Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Research
Publisher	
ISSN	1469-5847
E-ISSN	0013-1881
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Effects of storytelling-based motor interventions: a systematic review
2026-10-8 Pages 1-21
Authors: Carlos D. Gómez-Carmona, Daniel González-Devesa
DOI: 10.1080/00131881.2026.2739222

How do learning support staff work with pupils? The role of scaffolding
2026-9-23 Pages 1-20
Authors: Lorenzo Ciletti, Julie Radford
DOI: 10.1080/00131881.2026.2726766

Inclusive teaching strategies: teachers' practices and perspectives
2026-9-23 Pages 1-19
Authors: Philippe Garnier
DOI: 10.1080/00131881.2026.2726769

The practice of using research well in schools
2026-8-27 Pages 1-19
Authors: Mark Rickinson, Blake Cutler, Joanne Gleeson et al.
DOI: 10.1080/00131881.2026.2718892

Exploring educator wellbeing: insights from primary teachers
2026-8-17 Pages 1-18
Authors: Melanie Brooks, Edwin Creely, Sophie Lea
DOI: 10.1080/00131881.2026.2715400

The benefits of creative writing in performance-oriented educational systems
2026-7-29 Pages 1-20
Authors: Sidsel Toft Christensen, Anne Görlich
DOI: 10.1080/00131881.2026.2710048

Protecting students from harm: how teachers' experiences of violence influence reporting
2026-7-3 Vol. 68 Issue 3 Pages 339-358
Authors: Delphine Pelissier
DOI: 10.1080/00131881.2026.2691745

Benefits and challenges of group supervision in higher education: a scoping review
2026-7-3 Vol. 68 Issue 3 Pages 376-395
Authors: Linda Petersson-Bloom
DOI: 10.1080/00131881.2026.2692596

Evaluating teaching quality in higher education: stakeholder perspectives
2026-6-11 Vol. 68 Issue 3 Pages 396-413
Authors: Felipe González-Catalán, Zoia Bozu, Francesc Martínez-Olmo
DOI: 10.1080/00131881.2026.2682829

Exploring students' conceptions of school safety and unsafety
2026-6-5 Vol. 68 Issue 3 Pages 318-338
Authors: Layal Wiltgren, Ylva Bjereld, Robert Thornberg
DOI: 10.1080/00131881.2026.2678204