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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Enactment and evolution of the emotional literacy support assistant (ELSA) standards framework: a case study
2026-10-15 Pages 1-19
Authors: Jodie Read, Kevin Woods, Dawn Bradley et al.
DOI: 10.1080/02667363.2026.2737777

Post-pandemic teacher education belonging in Kuwait: a mixed-methods study of support and engagement
2026-10-6 Pages 1-20
Authors: Masooma Suhail Al-Mutairi
DOI: 10.1080/02667363.2026.2742931

How do educational psychology service referral forms help support the enactment of social justice?
2026-10-1 Pages 1-22
Authors: Hannah Whiteley, Cathy Atkinson
DOI: 10.1080/02667363.2026.2737196

A sociocultural perspective on educational practices that promote learning in autistic pupils in inclusive classrooms
2026-9-19 Pages 1-17
Authors: Ellie Makri, Anita Soni
DOI: 10.1080/02667363.2026.2733978

AI-supported learning and student outcomes: a systematic review informed by self-determination theory (SDT)
2026-9-12 Pages 1-21
Authors: Bhoj B. Balayar
DOI: 10.1080/02667363.2026.2731550

The incidence and experience of exceptional, adequate, inadequate and harmful supervision among qualified educational psychologists in the United Kingdom
2026-8-24 Pages 1-24
Authors: Suzanna Bird, Simon Ungar
DOI: 10.1080/02667363.2026.2721620

Perspectives of local authority educational psychologist and specialist teacher assessors on the assessment and support of students with dyslexia
2026-8-13 Pages 1-21
Authors: Chris O'Connor, James Birchwood
DOI: 10.1080/02667363.2026.2710173

From classroom to cradle: the emotional journey of lactating teen mothers in secondary schools in Tanzania
2026-8-6 Pages 1-21
Authors: Emanuel Ismael Maphie
DOI: 10.1080/02667363.2026.2714509

Are reflecting teams always helpful in group supervision? A review of supervisees' experiences
2026-7-29 Pages 1-26
Authors: Carina Embeita, Susan Birch
DOI: 10.1080/02667363.2026.2707647

A pilot of educational psychologist facilitated group supervision for designated teachers in one United Kingdom local authority
2026-7-28 Pages 1-20
Authors: Rebekah Hyde, Emma Coxon
DOI: 10.1080/02667363.2026.2701782