Green Journals

International Approved Journals

Journal Information

Journal Title	Discourse: Studies in the Cultural Politics of Education
Publisher	
ISSN	1469-3739
E-ISSN	0159-6306
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Toward a decolonial dialogue: problematizing epistemological flashpoints in Grafting Chinese educational discourses to the English wor(l)d
2026-10-8 Pages 1-13
Authors: Weili Zhao
DOI: 10.1080/01596306.2026.2743622

Teaching for social justice in a communitarian democracy: a case from Singapore
2026-10-8 Pages 1-13
Authors: Wen-Chia Chang, Leonel Lim
DOI: 10.1080/01596306.2026.2743602

'What's the problem represented to be?' in Australian state education policies aimed at pregnant and parenting teenagers
2026-9-28 Pages 1-13
Authors: Kate Spear
DOI: 10.1080/01596306.2026.2737850

Does the academy care? Higher education trade media coverage of refugee and displaced students
2026-9-16 Pages 1-15
Authors: Katy Coleman, Nina Balandina, Kobe MacPherson et al.
DOI: 10.1080/01596306.2026.2730349

Poetic silence in disability and education
2026-9-10 Pages 1-9
Authors: Nafisa Sanam, Ritwika Laskar
DOI: 10.1080/01596306.2026.2730348

Fostering trust: a dialogic framework for student reference groups in higher education research
2026-9-8 Pages 1-14
Authors: Ginna Brock, Karen Sutherland, Alison (Ali) Lizette Black et al.
DOI: 10.1080/01596306.2026.2728953

Imaginative inequality: governing futures in global education
2026-9-8 Pages 1-13
Authors: Hélder Ferraz
DOI: 10.1080/01596306.2026.2728959

(Im)mutable resources: the settler colonial discourse of school websites
2026-8-23 Pages 1-13
Authors: Alyssa Lyons
DOI: 10.1080/01596306.2026.2696081

Making room for ‘feelings’: what's at stake for the theory of practice architectures?
2026-7-30 Pages 1-12
Authors: George Variyan, Brad Gobby
DOI: 10.1080/01596306.2026.2705201

Contesting the consensus of data interoperability in envisioning schooling
2026-7-28 Pages 1-14
Authors: Svea Kiesewetter
DOI: 10.1080/01596306.2026.2705208