Green Journals

International Approved Journals

Journal Information

Journal Title	British Educational Research Journal (BERJ)
Publisher	
ISSN	1469-3518
E-ISSN	0141-1926
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Does school climate matter? The impact of mastery, performance and student voice climate on promoting school effectiveness
2026-10-22
Authors: Leonidas Kyriakides, Demos Michael, Seaneen Sloan et al.
DOI: 10.1002/berj.70296

Hide and seek: Pedagogic discourse and the hidden curriculum in the secondary music classroom
2026-10-22
Authors: Elizabeth H. MacGregor, Eliam Lau
DOI: 10.1002/berj.70301

The absence of women's scientific contributions in core <scp>UK</scp> pre-university science qualifications
2026-10-21
Authors: G. J. Cooke, S. B. White, S. Buttigieg et al.
DOI: 10.1002/berj.70279

The mycelium of student experiences: Capturing the relational network of transitions as becoming
2026-10-20
Authors: Sotiris T. Lalaounis, Claire Spencer, William S. Harvey
DOI: 10.1002/berj.70300

Exploring critical mathematical thinking processes among primary school students
2026-10-16
Authors: Ünal Yılmaz, Pınar Güner
DOI: 10.1002/berj.70292

Correction to ‘Organizational and Psychological factors in teacher educators' professional identity development: An empirical analysis’
2026-10-14
DOI: 10.1002/berj.70293

Beyond the margins of silence: Pride Groups as opportunities for student voice
2026-10-14
Authors: Adam Brett, Jo Brassington
DOI: 10.1002/berj.70288

(Re)thinking cross-border students' agency in higher education
2026-10-11
Authors: Peng Zhang, Tinghe Jin, Simon Marginson
DOI: 10.1002/berj.70294

Effectively maintained inequality in skill acquisition: Uncovering the heterogeneous effect of adult education on cognitive skills
2026-10-9
Authors: Satoshi Araki, Miner Ye
DOI: 10.1002/berj.70297

Global aspirations and local limitations: Employment experience of Nigerian international students in the <scp>United Kingdom</scp>
2026-10-9
Authors: Ming Cheng, Clarisse Albia, Olalekan Adekola
DOI: 10.1002/berj.70283