Green Journals

International Approved Journals

Journal Information

Journal Title	Higher Education Quarterly
Publisher	
ISSN	1468-2273
E-ISSN	0951-5224
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Perceived Autonomy Support and Life Satisfaction Among Doctoral Students: Mediating and Moderating Effects
2026-10 Vol. 80 Issue 4
Authors: Siyao Chen, Li-fang Zhang, Gaowei Chen
DOI: 10.1111/hequ.70175

As Steady as Little Streams: Asian Female Doctoral Students Navigating Taboos in U.S. Higher Education
2026-10 Vol. 80 Issue 4
Authors: Chloe Le, Anh Ngoc Quynh Phan
DOI: 10.1111/hequ.70177

Global Citizenship Education and Intercultural Understanding: A Kernel for Promoting Transnational Education Among Higher Education Institutions in Uganda
2026-10 Vol. 80 Issue 4
Authors: Muweesi Charles, Nangendo Sharifah, Kalule John et al.
DOI: 10.1111/hequ.70170

A Micro-Level Study of Knowledge Exchange Tensions in Three <scp>UK</scp> Universities
2026-10 Vol. 80 Issue 4
Authors: Matt Sutherland, Steven Pattinson, Padmali Rodrigo et al.
DOI: 10.1111/hequ.70180

Understanding Faculty Research Success: Testing Faculty Research Competence to Predict Motivation and Success
2026-10 Vol. 80 Issue 4
Authors: Muhammad Salahuddin, Robert H. Stupnisky
DOI: 10.1111/hequ.70179

Trust and the Role of University Boards

2026-10 Vol. 80 Issue 4
Authors: Gergely Kováts, Gabriella Keczer
DOI: 10.1111/hequ.70181

Unveiling the Unspoken: Taboos in Doctoral Education – Perspectives From Zambia and South Africa

2026-9-29 Vol. 80 Issue 4
Authors: Charity Meki-Kombe, Lifutso Tsephe
DOI: 10.1111/hequ.70176

Academic Inbreeding and Collaboration Patterns: A Comparative Publication Profile of Two Turkish Universities

2026-9-15 Vol. 80 Issue 4
Authors: Haydar Tekin, Güleda Doğan
DOI: 10.1111/hequ.70173

From Compliance to Co-Production: Developing a Sector-Informed Equality Impact Analysis Framework for Inclusive Governance in Higher Education

2026-9-11 Vol. 80 Issue 4
Authors: Chantal Davies, Melanie Crofts, Ruth Healey et al.
DOI: 10.1111/hequ.70174

Institutional Logics and the Strategies and Practices of Interdisciplinary Research Centres: Competition or Convergence?

2026-9-9 Vol. 80 Issue 4
Authors: Liudvika Leišytė, Jay R. Dee, Anna-Lena Rose
DOI: 10.1111/hequ.70172