Green Journals

International Approved Journals

Journal Information

Journal Title	Pedagogy, Culture and Society
Publisher	Routledge
ISSN	1468-1366
E-ISSN	1747-5104
Database	SCOPUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Playing hide and seek with foreign cultural representations in Bangladesh's ELT textbook
2026-11-5 Pages 1-20
Authors: Massrura Mostafa, Dylan Jones, Rubaiyat Jahan
DOI: 10.1080/14681366.2026.2757008

Teaching in an age of population replacement conspiracies: the Great Replacement Theory as an affective technology and its educational implications
2026-11-3 Pages 1-18
Authors: Michalinos Zembylas
DOI: 10.1080/14681366.2026.2758286

Rehearsing respectful relationships: feminist relational pedagogies and the craft of teaching
2026-10-29 Pages 1-17
Authors: Claire Charles, Roz Ward, Claire Stonehouse
DOI: 10.1080/14681366.2026.2753604

An epiphany unpacked: codes of legitimation in an upper secondary level humanities subject
2026-10-29 Pages 1-20
Authors: Aage Hill-Madsen, Anna-Vera Meidell Sigsgaard
DOI: 10.1080/14681366.2026.2754420

Reflecting on teachers' safety, belonging and thriving in times of resurgent, far-right anti-gender politics
2026-10-23 Pages 1-19
Authors: Wayne Martino
DOI: 10.1080/14681366.2026.2750281

Activating pedagogies for sustainable futures: ‘walking with’ the Maramataka over time
2026-10-23 Pages 1-23
Authors: E. Jayne White, Ngaroma Williams, Maryam Sharifkhani
DOI: 10.1080/14681366.2026.2751519

Children’s agency and CSE-in-action: reproducing, resisting, and reconfiguring gender in early childhood classrooms
2026-10-22 Pages 1-20
Authors: Mery Rodriguez Parra, María Jesús Villenas Marchant, María Inés Figueroa et al.
DOI: 10.1080/14681366.2026.2752546

Transformative intellectuals in the Trump era: New York City social studies teachers’ decision-making about teaching immigration in transnational classrooms
2026-10-19 Pages 1-25
Authors: Kampanart ‘Menn’ Chaiyarat, Noa Ovadia
DOI: 10.1080/14681366.2026.2750280

Teachers’ relational agency in times of crisis: navigating educational challenges through collective action and adaptation in Chilean contexts
2026-10-19 Pages 1-26
Authors: José Reyes-Rojas, Malba Barahona, Juan Caviedes-Ramos
DOI: 10.1080/14681366.2026.2749719

Preservice teachers’ interpretations of culturally responsive teaching in Hong Kong: beyond benevolent integrationism
2026-10-18 Pages 1-18
Authors: Ji Ying, Jan Gube
DOI: 10.1080/14681366.2026.2751522