Green Journals

International Approved Journals

Journal Information

Journal Title	Pastoral Care in Education: An International Journal of Personal, Social and Emotional Development
Publisher	
ISSN	1468-0122
E-ISSN	0264-3944
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Student's reflections of test anxiety interventions: a systematic review
2026-10-20 Pages 1-21
Authors: L. Smith, R. Fayette, D. Putwain
DOI: 10.1080/02643944.2026.2746441

What are primary school pupils taught about mental health and wellbeing in England? Findings from a brief nationwide mixed-methods survey
2026-10-13 Pages 1-18
Authors: Joshua Stubbs, Dusana Dorjee
DOI: 10.1080/02643944.2026.2746439

The inner theatre of the educator: a job crafting intervention programme to foster meaning in life and positive psychological capital of educators
2026-10-12 Pages 1-22
Authors: Amanda Bezzina
DOI: 10.1080/02643944.2026.2743089

Care and pastoral provision within a distance-based postgraduate learning in initial teacher education (ITE): a research review
2026-10-8 Pages 1-16
Authors: Jillian Duncan, Caroline Walker-Gleaves, Laura Mazzoli-Smith
DOI: 10.1080/02643944.2026.2739483

Taming the chaos: Reach Out Job Crafting Experiential Programme as a wellbeing strategy for educators
2026-10-8 Pages 1-22
Authors: Amanda Bezzina
DOI: 10.1080/02643944.2026.2743903

Learning experience and its associated risk factors during the post-pandemic period: a structural topic modelling analysis
2026-10-7 Pages 1-17
Authors: Haoyu Zhao, Bowen Xiao, Michelle Dusko Biferie et al.
DOI: 10.1080/02643944.2026.2746063

The application of acceptance and commitment training to enhance the well-being and flexibility of English teachers
2026-10-6 Pages 1-19
Authors: Tuğba Ünal, Deren Başak Akman Yeşilel, Yusuf Kuru
DOI: 10.1080/02643944.2026.2743879

Echoes of exclusion: lived experiences and theoretical perspectives on peer violence in elementary education
2026-10-6 Pages 1-21
Authors: Asiye Toker Gokce, Paşa Yildiz
DOI: 10.1080/02643944.2026.2741197

Primary to secondary school transitions and emotional wellbeing: a comprehensive literature review of pastoral strategies and CBT-informed practices
2026-10-5 Pages 1-17
Authors: Fiona White, Angie McDonald, Bryan Mitchell
DOI: 10.1080/02643944.2026.2736106

Relational care in conflict: how Vietnamese students navigate roles and cultural logic
2026-9-27 Pages 1-19
Authors: Tinh T.T Le, Dineke Tigelaar, Wilfried Admiraal
DOI: 10.1080/02643944.2026.2738162