Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Is More Always More? Multimodality and Delayed Corrective Feedback in Second Language Learning
2026-10-27
Authors: Gisela Granena, Yucel Yilmaz, Laia Canals
DOI: 10.1111/lang.70064

Priming dissimilar L2 structures in the presence of similar L1–L2 structures: Examining effects of L2 proficiency
2026-10-22
Authors: Edwige Sijyeniyo, Robert J. Hartsuiker, Sarah Bernolet
DOI: 10.1111/lang.70062

Analyzing Grammatical Complexity in Second Language English Development: A Linguistically Grounded Approach
2026-10-5
Authors: Doug Biber, Tove Larsson
DOI: 10.1111/lang.70060

Prediction Leads to Increased and Sustained Priming: A Self-Replication and Extension of Grüter et al. (2021)
2026-9-25
Authors: Theres Grüter, Yanxin (Alice) Zhu, Carrie N. Jackson
DOI: 10.1111/lang.70061

The Role of Age and Instruction in Children's Learning of Vocabulary and Grammar
2026-9-24
Authors: Wensi Zhang, Patrick Rebuschat, Padraic Monaghan
DOI: 10.1111/lang.70059

Dimensions of Lexical Mastery and Their Relationships with Listening and Reading Proficiency Among Beginner-to-Low-Intermediate Learners of French
2026-9-7
Authors: Amber Dudley, Emma Marsden
DOI: 10.1111/lang.70056

Gaze Behavior Across Proficiency Levels in Video-Mediated Second Language Interactional Competence Assessment
2026-8-25
Authors: Merve Hırçın Çoban, Ufuk Balaman, Simona Pekarek Doehler et al.
DOI: 10.1111/lang.70057

Issue Information
2026-8-18 Vol. 76 Issue 3 Pages 705-708
DOI: 10.1111/lang.70058

Diving Into High-Variability Phonetic Training: Stimuli Type and Learners' Auditory Selective Attention in Second Language Vowel Training
2026-8-5
Authors: Ingrid Mora-Plaza, Cristina Aliaga-Garcia, Joan C. Mora et al.
DOI: 10.1111/lang.70055

Stimulated Recall Protocols: Field-Specific Guidelines for Second Language Acquisition and Bilingualism Research
2026-8-3
Authors: J. Dylan Burton, So-Young Lim, Sneha Samuvel
DOI: 10.1111/lang.70054