Green Journals

International Approved Journals

Journal Information

Journal Title	Teachers College Record (TCR)
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Do Students Receiving IEPs Have Stronger School Attendance Records?
2026-10-27
Authors: Michael Gottfried, Sam K. Peters
DOI: 10.1177/01614681261498988

A Life for Equity in Science: A History of J.W. Carmichael and His Legacy in Biochemistry at Xavier University of Louisiana
2026-10-27
Authors: Marybeth Gasman, Jessica Marshall, Thai-Huy Nguyen
DOI: 10.1177/01614681261498485

“. . .and those boys safe and warm in their beds.”: Institutional Recursion in Schooling and the Reproduction of Harm: Reading The Holdovers as Educational Theory
2026-10-23
Authors: Jennifer Lee O’Donnell
DOI: 10.1177/01614681261500336

Pedagogies of Silence: Brazilian Immigrant Families Rethinking Bilingual Education Policy in Massachusetts
2026-10-23
Authors: Gabrielle Oliveira
DOI: 10.1177/01614681261498987

The Student Success Bypass: How Generative AI Decouples Performance from Learning
2026-10-22
Authors: Royel M. Johnson
DOI: 10.1177/01614681261497451

Violence and Institutional Time in Education: Why Long-Term Evidence Continues to Miss Short-Term Practice
2026-10-17
Authors: Allan M. Hoffman
DOI: 10.1177/01614681261497453

Beyond Erasure and Toward Truth: Non-Native Teachers Teaching Indigenous Content in Urban Classrooms in North Carolina
2026-10-17
Authors: Brittany D. Hunt
DOI: 10.1177/01614681261498989

De/Humanization in Kindergarten: A Case Study of Classroom Environment in a Neoliberal Context
2026-10-9
Authors: Kaellen T. Williams
DOI: 10.1177/01614681261497450

Making the Child “Curious”: The Paradox of a Pedagogical Anti-Standard
2026-9 Vol. 128 Issue 9 Pages 99-128
Authors: Christopher Kirchgasler
DOI: 10.1177/01614681261494682

When “Free” Is Not Enough: Informational, Logistical, and Advising Barriers to CTE- Dual Enrollment
2026-9 Vol. 128 Issue 9 Pages 42-73
Authors: Christine G. Mokher, C. M. Metcalfe, Walter G. Ecton
DOI: 10.1177/01614681261493360