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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Social Development
2026-10-19 Vol. 35 Issue 4
DOI: 10.1111/sode.70100

Child Emotional Reactivity Differentiates Vulnerability to Paternal Punitive/Minimizing Emotion Socialization
2026-10-19 Vol. 35 Issue 4
Authors: JungWon Choi, Rebecca J. Brooker
DOI: 10.1111/sode.70106

Sustained Effects of Peer Prosocial Modeling on Children's Sharing Behavior
2026-10-12 Vol. 35 Issue 4
Authors: Qiao Chai, Xuan Wu, Jiaqian Yu et al.
DOI: 10.1111/sode.70105

Shyness and Adjustment in Two Cohorts of Rural Chinese Children
2026-10-11 Vol. 35 Issue 4
Authors: Yizi Nie, Mengting Liu, Tianyu Xu et al.
DOI: 10.1111/sode.70099

Psychometric Properties of the Parental Lying Scenarios Scale (PLSS): Test–Retest Reliability, Validity, and Factor Structure
2026-10-8 Vol. 35 Issue 4
Authors: Ines Lucieer, Nicole Lucassen, Eric A. W. Slob et al.
DOI: 10.1111/sode.70103

Social-Emotional Outcomes of Preschool Participation: Are There Associations in Kindergarten and Fourth Grade?
2026-10-6 Vol. 35 Issue 4
Authors: Deborah A. Phillips, Anna Wright, Anne Martin et al.
DOI: 10.1111/sode.70102

Gossip Sharing Willingness in Primary School Children: The Role of Competition and Potential Allies
2026-10-1 Vol. 35 Issue 4
Authors: Yinqi Shen, Yi Cai, Fangyu Liu et al.
DOI: 10.1111/sode.70101

Not “Born that Way”: Homophobic Social Preferences and Non-Essentialism of Sexual Orientation in Childhood
2026-9-24 Vol. 35 Issue 4
Authors: Rebecca Peretz-Lange
DOI: 10.1111/sode.70090

Change Over Time in Parental Psychological Control in Nine Countries
2026-9-22 Vol. 35 Issue 4
Authors: Liane Peña Alampay, Susannah Zietz, Eva Pomerantz et al.
DOI: 10.1111/sode.70097

Capturing Behavior Patterns of Dyadic Interaction Processes: An Illustrative Study of Young Children's Strategies and Responses in a Resource Inequality Situation
2026-9-22 Vol. 35 Issue 4
Authors: Elizabeth T. Hallers-Haalboom, Paul Lodder, Marieke G. M. Vorstenbosch-Hamers et al.
DOI: 10.1111/sode.70096