Green Journals

International Approved Journals

Journal Information

Journal Title	Child Development
Publisher	
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E-ISSN	0009-3920
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Comparing live and video observations in preschool classrooms: Evidence from within-observation CLASS scores
2026-10-27
Authors: Anne Partika, Todd Grindal, Sarah Gerard et al.
DOI: 10.1093/chidev/aacag203

Intrinsic and extrinsic regulation of young children's frustration: A person-specific, dynamic approach
2026-10-26
Authors: Xutong Zhang, Meng Chen, Pamela M Cole et al.
DOI: 10.1093/chidev/aacag201

Which morphological skills predict development in vocabulary? Contrasting morphological awareness with morphological analysis
2026-10-26
Authors: S Hélène Deacon, Sofia Giazitzidou
DOI: 10.1093/chidev/aacag199

From naturals to strivers: How stereotypes in social and moral dimensions change with age to drive children's preference development
2026-10-26
Authors: Naping Zhu, Jie Zhou, Yuhan Wang et al.
DOI: 10.1093/chidev/aacag204

Longitudinal bidirectional associations between executive functioning and peer victimization in the early school years: A parallel growth model approach
2026-10-26
Authors: K T A Sandeeshwara Kasturiratna, Hwajin Yang, Andree Hartanto
DOI: 10.1093/chidev/aacag198

Impacts and costs of a mass media program on children's emotion knowledge, recognition, and regulation in Jordan: A cluster-randomized controlled trial
2026-10-21
Authors: Casey Moran, Hirokazu Yoshikawa, Dennis Hilgendorf et al.
DOI: 10.1093/chidev/aacag191

Knowledge is not enough: How parental reflection before teaching shapes parent–child conversations and children's learning of counterintuitive science concepts
2026-10-21
Authors: Samuel Ronfard, Deborah Kelemen
DOI: 10.1093/chidev/aacag188

Both twin and molecular genetic models indicate genetic confounding in the relationship between executive function, socioeconomic status, and parenting in middle childhood
2026-10-15
Authors: Lucas C Perry, Nicolas Chevalier, Michelle Luciano
DOI: 10.1093/chidev/aacag193

Informal learning activities improve early fraction knowledge: A randomized controlled study
2026-10-13
Authors: Nancy C Jordan, Alexandra Viegut, Abigail Losey et al.
DOI: 10.1093/chidev/aacag189

“We fight for what is right ”: A critical framework of ethnic-racial socialization in early childhood
2026-10-13
Authors: Esther J Calzada, Chelsea Derlan Williams
DOI: 10.1093/chidev/aacag186