# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | British Journal of Special Education (BJSE) |
| **Publisher** | |
| **ISSN** | 1467-8578 |
| **E-ISSN** | 0952-3383 |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Conditional participation in mainstream <scp>SEND</scp> : Documentary analysis of participation sustainability in statutory assessment narratives**
2026-9-28
Authors: Marc Wheeler
DOI: 10.1111/1467-8578.70129

**Syndroming: When difference becomes diagnosis**
2026-9-26
Authors: Gary Thomas
DOI: 10.1111/1467-8578.70125

**Teachers' challenges and instructional experiences in supporting young learners with dyslexia: Implications for inclusive teaching in mainstream primary schools in Zimbabwe**
2026-9-14
Authors: Peter. Makaya, Diroubinee Mauree-Narrainen, Loung- Poorunder Nirmala
DOI: 10.1111/1467-8578.70126

**Editorial for September issue (53:3)**
2026-9 Vol. 53 Issue 3 Pages 309-310
Authors: Tristan Middleton, Victoria Bamsey
DOI: 10.1111/1467-8578.70127

**Issue Information**

2026-9 Vol. 53 Issue 3 Pages 307-308
DOI: 10.1111/1467-8578.70128

**Teachers' awareness of pedagogical learning needs of children with autism spectrum disorder in special primary schools in Tanzania**

2026-9-1
Authors: Christer Ngowoko, Sarah Ezekiel Kisanga, Bernadetha Gabriel Rushahu
DOI: 10.1111/1467-8578.70124

**Inclusion bases and the improvement of special educational needs and disability provision in schools: Panacea or policy-patching?**

2026-8-31 Vol. 53 Issue 3 Pages 425-428
Authors: Christopher Robertson
DOI: 10.1111/1467-8578.70122

**When participation breaks down: Parent and child accounts of the development of emotionally based school avoidance in autistic pupils**

2026-8-28
Authors: Marc Wheeler
DOI: 10.1111/1467-8578.70123

**Social networks in special schools: Friendships, bullying and play among pupils with special educational needs and disabilities**

2026-8-23
Authors: Julia R. Badger, Lucy Robinson, Kimberly Winardi et al.
DOI: 10.1111/1467-8578.70121

**Alone in the group room**

2026-8-13
Authors: Mimmi Norgren Hansson
DOI: 10.1111/1467-8578.70120