Green Journals

International Approved Journals

Journal Information

Journal Title	British Journal of Educational Technology (BJET)
Publisher	
ISSN	1467-8535
E-ISSN	0007-1013
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

<scp>GenAI</scp> -based metacognitive prompting in collaborative inquiry: A comparison across diverse preconception groups
2026-10-25
Authors: Mengke Wang, Joni Lämsä, Marta Sobocinski et al.
DOI: 10.1111/bjet.70095

Generative <scp>AI</scp> as a team moderator in <scp>CSCL</scp> : Facilitating students' multidimensional engagement through adaptive scaffolding for socially shared regulation of learning
2026-10-20
Authors: Dengkang Chen, Yi Zhang, Heng Luo et al.
DOI: 10.1111/bjet.70096

Prompt-based emotional scaffolding in generative <scp>AI</scp> : Effects on self-regulated learning and socio-emotional outcomes
2026-10-18
Authors: Elena-Alexandra Diordiev, Valdemar Aksel Stenberdt, Guido Makransky
DOI: 10.1111/bjet.70094

Issue Information
2026-10-18 Vol. 57 Issue 6 Pages 1421-1422
DOI: 10.1111/bjet.70097

Social support, affective factors, and informal digital learning of Chinese (<scp>IDLC</scp>)
2026-10-8
Authors: Guangxiang Leon Liu, Xian Zhao
DOI: 10.1111/bjet.70084

Multidimensional engagement effects of generative <scp>AI</scp> adoption among minority ethnic international students in <scp>UK</scp> higher education
2026-10-4
Authors: Olatunji David Adekoya, Hakeem Adeniyi Ajonbadi, Chima Mordi
DOI: 10.1111/bjet.70093

Catching the spark: The role of electrodermal activity in understanding teacher enthusiasm and students' lesson enjoyment
2026-10-3
Authors: Muhterem Dindar, Ismail Çelik, Héctor J. Pijeira-Díaz et al.
DOI: 10.1111/bjet.70092

Connecting the dots to understand complex systems in education: A systematic review of psychological networks
2026-9-30
Authors: Ahmed Tlili, Yan Wang, Ronghuai Huang et al.
DOI: 10.1111/bjet.70091

Many hands make light work? Individual and collaborative interaction with a <scp>GenAI</scp> -powered multi-agent system: Effects on learning performance and critical thinking
2026-9-29
Authors: Xiaoyan Chu, Hongzhu Dai, Xuesong Zhai
DOI: 10.1111/bjet.70089

Unpacking student interactions in <scp>GenAI</scp> -assisted social annotation: An epistemic network analysis of cognitive and social presence
2026-9-24
Authors: Mengru Pan, Chun Lai, Kai Guo et al.
DOI: 10.1111/bjet.70088