Green Journals

International Approved Journals

Journal Information

Journal Title	Oxford Review of Education
Publisher	
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E-ISSN	0305-4985
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Nourishing life (yangsheng) and dietary rituals (shili): school lunch and food education in a Shanghai primary school
2026-10-23 Pages 1-18
Authors: Yun You, Chang Liu, Liang Cheng et al.
DOI: 10.1080/03054985.2026.2747082

Between screens and classrooms: how students engage with global issues
2026-10-19 Pages 1-24
Authors: Martyna Elerian, Miri Yemini, Garth Stahl et al.
DOI: 10.1080/03054985.2026.2745839

Inclusion or exclusion? Arab teacher leaders' experiences of faith visibility and cultural recognition in Western schools
2026-10-16 Pages 1-26
Authors: Norma Ghamrawi, Tarek Shal, Najah A. R. Ghamrawi
DOI: 10.1080/03054985.2026.2745837

The (missing) subject in initial teacher education: seizing the remains of the day
2026-9-25 Pages 1-17
Authors: Margaret Meredith, Keither Parker, Richard Day et al.
DOI: 10.1080/03054985.2026.2735858

The quantum teacher: spatial mobility as a boundary condition for the collapse of affective superposition
2026-9-16 Pages 1-19
Authors: Zhong Lin, Bing Wen
DOI: 10.1080/03054985.2026.2709884

Beyond remembrance: a community-engaged framework for education for disaster justice after the Grenfell Tower Fire
2026-9-9 Pages 1-21
Authors: Wonyong Park, Nigel Fancourt, Arzhia Habibi et al.
DOI: 10.1080/03054985.2026.2726159

Why do girls receive better grades in school? The role of students' competencies, personality traits, school-related attitudes, and behaviour
2026-9-4 Pages 1-23
Authors: Moris Triventi, Ilaria Lievore, Emanuele Fedeli
DOI: 10.1080/03054985.2026.2685504

Students' perspectives on the characteristics of a 'good teacher' in an age of educational performativity
2026-8-13 Pages 1-23
Authors: Jennifer Hennessy, Kieran Cahill, Maria Daly et al.
DOI: 10.1080/03054985.2026.2710421

Teacher turnover in Scotland: reluctant leavers, downscaling, and the limits of voluntary exit
2026-8-7 Pages 1-18
Authors: Moira Hulme, Carole Bignell, Julie Isdale et al.
DOI: 10.1080/03054985.2026.2709882

Burnt out and undervalued: the case for a professional pathway for classroom assistants in Northern Ireland
2026-7-28 Pages 1-18
Authors: Caroline Courtney, Una O'Connor Bones, Alison Montgomery
DOI: 10.1080/03054985.2026.2702437