Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Disability, Development and Education
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E-ISSN	1034-912X
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A Competence-Based Analysis of In-Service Training Needs of Itinerant Teachers for Inclusive Education in China
2026-10-27 Pages 1-18
Authors: Cheng Fu, Dong Yuan, Yasushi Kawai
DOI: 10.1080/1034912x.2026.2745122

Supporting Socialization Skills of Preschoolers with Developmental Delays in Inclusive Education: An Early-Career Teacher's Implementation of Curriculum Modifications
2026-10-16 Pages 1-25
Authors: Yu-Hsuan Yen, Szu-Yin Chu, I-Huei Lee et al.
DOI: 10.1080/1034912x.2026.2745083

Developing and Evaluating Hikaya: A Bilingual Mobile App for Children with Dyslexia and Dyscalculia
2026-10-15 Pages 1-24
Authors: Saadeh Z. Sweidan, Khalid A. Darabkh, Dareen M. Hamdan et al.
DOI: 10.1080/1034912x.2026.2743499

Adaptive Learning Systems for Children with Special Needs: A Systematic Review
2026-10-15 Pages 1-36
Authors: Ence Surahman, Zahid Zufar At Thaariq, Deni Darmawan et al.
DOI: 10.1080/1034912x.2026.2745048

Making the Invisible Perceptible: Changes in Environmental Understanding and Attitudes Following Multi-Sensory Instruction for Students with Visual Impairment
2026-10-14 Pages 1-21
Authors: Maşide Güler, Mustafa Ürey
DOI: 10.1080/1034912x.2026.2745051

Reconceptualizing Teacher–AI Partnership in Inclusive Education: A Multi-Level Socio-Educational Psychology Framework
2026-10-14 Pages 1-17
Authors: Chohra Faycal
DOI: 10.1080/1034912x.2026.2745047

Digitally Integrated Teaching Materials in Chinese Vocational Education: Accessibility, Cognitive Load, and Vocational Skill Alignment for Students with Disabilities
2026-10-13 Pages 1-26
Authors: Bo Liu, Fei Song
DOI: 10.1080/1034912x.2026.2745043

Professional Development for Special Needs Assistants in the Irish Education System: Evidence from a National Training Programme
2026-10-13 Pages 1-24
Authors: Huichao Xie, Paula Prendeville, Suja Somanadhan et al.
DOI: 10.1080/1034912x.2026.2745044

Associations Among Stress, Training, and Self-Efficacy for Early Childhood Special Education Teachers
2026-10-13 Pages 1-18
Authors: Randi A. Bates, Jaclyn M. Dynia, Allison Bean
DOI: 10.1080/1034912x.2026.2745038

Attitudes Towards Inclusion and Self-Efficacy for Inclusive Teaching Among Special Education Teachers in the United Arab Emirates
2026-10-13 Pages 1-20
Authors: Samir Jabra Dukmak, Razan Numan Alkhatib, Eid G. Abo Hamza et al.
DOI: 10.1080/1034912x.2026.2745041