Green Journals

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Journal Information

Journal Title	European Journal of Education
Publisher	
ISSN	1465-3435
E-ISSN	0141-8211
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Implementation of a New Curriculum Through a Curricular Mentoring System. The Profile of the Most Competent Mentors
2026-10-27 Vol. 61 Issue 4
Authors: Carles Monereo, Eva Liesa, Antoni Badia
DOI: 10.1111/ejed.70922

School-Based Teaching Research and Teacher Innovation: A Person-Centred Study of Teacher Profiles in China
2026-10-27 Vol. 61 Issue 4
Authors: Pu Zhang, Xuanwei Ma
DOI: 10.1111/ejed.70920

Evaluating the English Teaching System in Smart Universities Using K-Means Clustering for Enhanced Student Engagement and Sustainable Development
2026-10-26 Vol. 61 Issue 4
Authors: Wu Juan
DOI: 10.1111/ejed.70905

Critical Incidents in Travel: A Narrative Analysis and Its Implications for Higher Education
2026-10-26 Vol. 61 Issue 4
Authors: Dagmar Sieglová
DOI: 10.1111/ejed.70909

From Critical Thinking Disposition to Learning Engagement: The Roles of Motivation, Academic Buoyancy, and Grit in <scp>AI</scp> -Supported University Learning
2026-10-22 Vol. 61 Issue 4
Authors: Yiming Cai, Zhiteng Zhao, Meiqi Wang et al.
DOI: 10.1111/ejed.70915

Exploring Chinese Students' Perceived Strategies for Regulating <scp>AI</scp> Anxiety in Their Education: A Focus Group Inquiry
2026-10-22 Vol. 61 Issue 4
Authors: Xiaoyu Xing, Xiuwei Liang
DOI: 10.1111/ejed.70893

Exploring the Continuance Intention in <scp>AI</scp> -Mediated Informal Digital English Learning: A Sequential Mediation Model
2026-10-22 Vol. 61 Issue 4
Authors: Xiyang Sun, Yanyan Dong
DOI: 10.1111/ejed.70914

Being a Teacher in a Digital World: Deepening the Relationships Among Teachers' <scp>AI</scp> - <scp>TPACK</scp> , <scp>AI</scp> Literacy, and <scp>AI</scp> Acceptance Levels
2026-10-21 Vol. 61 Issue 4
Authors: Fulya Ünsal, Osman Kayhan, Recep Çakır et al.
DOI: 10.1111/ejed.70912

Post-Intervention Differences in Perceived Soft Skills Following a Sport Education Model-Based Unit in Secondary Physical Education
2026-10-21 Vol. 61 Issue 4
Authors: Iván López-Bautista, Alberto Ferriz-Valero, Salvador Baena-Morales
DOI: 10.1111/ejed.70895

Correction to ‘ <scp>AI</scp> -Powered Auditory Training and Its Role in Strengthening Musical Memory: A Systematic Review in Higher Music Education’
2026-10-21 Vol. 61 Issue 4
DOI: 10.1111/ejed.70913