# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | International Journal of Mathematical Education in Science and Technology |
| **Publisher** | |
| **ISSN** | 1464-5211 |
| **E-ISSN** | 0020-739X |
| **Database** | ERIH PLUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**How does combining an inquiry-based flipped classroom with GeoGebra Classroom enhance students' conceptual understanding?**
2026-10-23 Pages 1-29
Authors: Şule Özcan, Yılmaz Zengin
DOI: 10.1080/0020739x.2026.2734293

**Technology integration in mathematics: contextual perspectives from Norwegian preservice teachers**
2026-10-20 Pages 1-24
Authors: Ramesh Gautam, Reidar Mosvold, Janne Fauskanger
DOI: 10.1080/0020739x.2026.2737144

**A systematic framework for designing second-order linear ordinary differential equation problems with controlled analytic complexity**
2026-10-15 Pages 1-19
Authors: Esteban Guevara Hidalgo
DOI: 10.1080/0020739x.2026.2737766

**Assessing mathematical 'knowledge-how' ('ability-knowledge'): a case for the written exam**
2026-10-15 Pages 1-15
Authors: Paul Hewson
DOI: 10.1080/0020739x.2026.2737764

**Informative tutoring feedback strategies in university calculus teaching: effects on students' performance, self-efficacy and calibration**
2026-10-5 Pages 1-23
Authors: Farhad Razeghpour, Katrin Rolka
DOI: 10.1080/0020739x.2026.2731339

**Integrating environmental sustainability into mathematics: worked examples for undergraduate coursework**
2026-9-29 Pages 1-22
Authors: Maria Kleshnina, Matthew H. Holden, Ryan F. Heneghan et al.
DOI: 10.1080/0020739x.2026.2732213

**Folding literacy and culture into mathematical modelling: classroom insights from the Paper Cranes Task**
2026-9-29 Pages 1-28
Authors: Lily Roth, Julisa Gonzales, Sindura Kularajan
DOI: 10.1080/0020739x.2026.2724088

**Issue 57-10 Covers and Table of Contents**
2026-9-27 Vol. 57 Issue 10
DOI: 10.1080/0020739x.2026.2728562

**Teaching algebraic Pascal's triangle through differential operators and umbral calculus**
2026-9-22 Pages 1-15
Authors: Akilahmad G. Sheikh
DOI: 10.1080/0020739x.2026.2732220

**Gamifying a first-year calculus course: a structured framework for engagement and persistence**
2026-9-15 Pages 1-18
Authors: Patrícia Xufre, Maria João Braga, Joana M. Matos
DOI: 10.1080/0020739x.2026.2723182