Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Leadership in Education
Publisher	
ISSN	1464-5092
E-ISSN	1360-3124
Database	ERIH PLUS
Domain	Not available

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Interplay in multi-school governance: agency, alignment, and educational quality in Dutch school boards
2026-10-22 Pages 1-18
Authors: Margriet van der Sluis, Aukje van Hijum, Willeke van der Werf
DOI: 10.1080/13603124.2026.2750539

Promoting a teacher leadership mindset: leveraging AI to increase the power of school leadership through collaborative reflection and shared responsibility
2026-10-21 Pages 1-20
Authors: Mohammad Hossein Arefian
DOI: 10.1080/13603124.2026.2750527

Amour de soi and the leadership of stewardship: reclaiming Enlightenment for educational leadership
2026-10-6 Pages 1-15
Authors: Alexander Gardner-McTaggart, Köksal Banoğlu
DOI: 10.1080/13603124.2026.2739218

Leading in the emotional landscape of the U.S.–Mexico border: principals' emotional labor, moral care work, and the recalibration of passion
2026-10-4 Pages 1-26
Authors: Meagan Webster Ramirez, Jennifer Karnopp
DOI: 10.1080/13603124.2026.2739204

The role of the center head's leadership practices for preschool teachers' goal setting in day care centers
2026-10-4 Pages 1-24
Authors: Elisabeth Resa, Yvonne Anders, Katharina Kluczniok
DOI: 10.1080/13603124.2026.2739219

Invisible burdens, visible leadership: emotional labor and the ethic of care among Kazakhstani women principals
2026-9-28 Pages 1-19
Authors: Zhanna Izekenova, Naureen Durrani, Zumrad Kataeva
DOI: 10.1080/13603124.2026.2739215

Re-thinking school leadership: towards an ethic of education and care
2026-9-3 Pages 1-23
Authors: Toby Greany, Pat Thomson, Mike Collins et al.
DOI: 10.1080/13603124.2026.2722648

Women as educational leaders: contemporary international perspectives
2026-9-3 Vol. 29 Issue 5 Pages 1015-1017
Authors: Álvaro González Torres
DOI: 10.1080/13603124.2026.2734353

Correction
2026-8-28
DOI: 10.1080/13603124.2026.2716467

Novice principals' on-the-job sensemaking: the visibility imperative and emotional labor
2026-8-26 Pages 1-21
Authors: Samuel Keillor, James P. Spillane, Jordan Denzler
DOI: 10.1080/13603124.2026.2722650