Green Journals

International Approved Journals

Journal Information

Journal Title	School Psychology International
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Dual-Factor Mental Health States and Academic Outcomes in Chilean Public Schools
2026-10-23
Authors: Rodrigo Rojas-Andrade
DOI: 10.1177/01430343261501913

Chinese Canadian Youth and Their Experiences with Anti-Asian Attitudes During COVID-19
2026-9-15 Vol. 47 Issue 5 Pages 659-686
Authors: Harris Wong, Laurie Ford, Anusha Kassan
DOI: 10.1177/01430343261488862

Peer Victimization and School Engagement in Chinese Adolescents: The Role of Grit and Self-Compassion
2026-9-15 Vol. 47 Issue 5 Pages 687-710
Authors: Jie Gong, Yan Sun, Zeyi Shi et al.
DOI: 10.1177/01430343261488830

Cultural Humility in Action: Contextualizing Coping Power for Middle Schools in Guadalajara, Mexico
2026-6-4 Vol. 47 Issue 4 Pages 462-483
Authors: Mercedes Gabriela Orozco Solís, Paloma Pérez, David Aguayo et al.
DOI: 10.1177/01430343261455040

A Bibliometric Analysis of School Psychology International and International Journal of School & Educational Psychology Across 45 Years: Implications for International Engagement in Producing Scholarship
2026-6-3 Vol. 47 Issue 5 Pages 591-630
Authors: Randy G. Floyd, Ryan L. Farmer, Michelle L. Washington et al.
DOI: 10.1177/01430343261453524

Cultural Humility in School and Educational Psychology: Implications for Practice
2026-5-30 Vol. 47 Issue 4 Pages 357-366
Authors: David Shriberg, Emily S Fisher
DOI: 10.1177/01430343261455243

The Relationship Among Parental Involvement, Social-Emotional Competency, and Adolescent Victimization
2026-5-27 Vol. 47 Issue 5 Pages 631-658
Authors: Weichen Wang, Haiying Wang, Shuang Wu et al.
DOI: 10.1177/01430343261453529

Examining International Universal School-based Social Emotional Transfer Through Cultural Humility: A Systematic Review
2026-5-6 Vol. 47 Issue 4 Pages 440-461
Authors: Weihong Yuan, Xinran Guo, Sara Whitcomb
DOI: 10.1177/01430343261444971

The Classroom Ripple Effect: Social and Academic Pathways Linking Student–Teacher Conflict to Mental Health Problems
2026-5-5 Vol. 47 Issue 3 Pages 298-325
Authors: Paolo Bozzato, Usman Ahmad Zaheer, Claudio Longobardi et al.
DOI: 10.1177/01430343261444960

Parental Career-Related Behavior Transitions and Career Adaptability Among Chinese Secondary Vocational Students: School Interpersonal Support as a Mediator
2026-4-30 Vol. 47 Issue 3 Pages 326-353
Authors: Yiyuan Wen, Caimei Wang, Zhaoyang Xie et al.
DOI: 10.1177/01430343261446897