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Journal Information

Journal Title	Erdélyi Pszichológiai Szemle
Publisher	
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Human mediators of the relationship between metacognitive awareness and academic achievement: parents' and teachers' support. A mediation analysis
2019-12-20 Vol. 20 Issue 2 Pages 85-102
Authors: Andrea Barta, Borbála Tamás, István Szamosközi
DOI: 10.24193/tjp.xx.2.3

Changing views of evolution and their consequences for psychology. From the Modern Synthesis to the Extended Synthesis, and beyond
2019-12-20 Vol. 20 Issue 2 Pages 3-60
Authors: Ágnes Szokolszky, Zsolt Palatinus
DOI: 10.24193/tjp.xx.2.1

Analytical group in mild depression - a pilot study of a short- term psychodynamic group intervention.
2019-12-20 Vol. 20 Issue 2 Pages 123-159
Authors: Crinela Turcu, Mihaela Minulescu
DOI: 10.24193/tjp.xx.2.5

The effect of self-esteem on the willingness to pay tax
2019-12-20 Vol. 20 Issue 2 Pages 103-121
Authors: Piroska Dobos, Katalin Takácsné György
DOI: 10.24193/tjp.xx.2.4

The predictive role of life goals and self determination traits on academic performance in a Romanian STEMM and non-STEM undergraduate cohort
2019-12-20 Vol. 20 Issue 2 Pages 61-84
Authors: Eszter Enikő Marschalko, Kinga Kálcza-Jánosi
DOI: 10.24193/tjp.xx.2.2

The embodied view of autism
2019-6-30 Vol. 20 Issue 1 Pages 3-31
Authors: Ágnes Szokolszky, Marietta Kékes Szabó
DOI: 10.24193/tjp.xx.1.1

Development and personal growthgroup -Apsychodynamic-analytical approach
2019-6-30 Vol. 20 Issue 1 Pages 51-81
Authors: Crinela Turcu, Mihaela Minulescu
DOI: 10.24193/tjp.xx.1.3

Social communication, executive functions and expressive language in children with ASD with ADHD symptoms –an exploratory study
2019-6-30 Vol. 20 Issue 1 Pages 83-112
Authors: Cristina Balas-Baconschi, Carmen Pop, Cristina Costescu
DOI: 10.24193/tjp.xx.1.4

Does long-term focus increase victim-blaming? A study on the just-world hypothesis using the modified Stroop task
2019-6-30 Vol. 20 Issue 1 Pages 33-50
Authors: Zsuzsa Komáromy, Réka János
DOI: 10.24193/tjp.xx.1.2

Meta-analysis on the study with concept maps on the medical field
2017-12-17 Vol. 18 Issue 2 Pages 135-166
Authors: Sergiu Mihai Nicoara, Bianca Aurora Szabo, Carmen Maria Micu et al.
DOI: 10.24193/epsz.2017.2.4