Green Journals

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Journal Information

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Classification History

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2026				
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Processing of Gender-Neutral Nouns (Epicena): Testing the Cognitive Relevance of Syntactic and Semantic Agreement of Serbian Epicene Nouns Ending in - ica in Different Syntactic Environments Using Acceptability Judgement Measures
2025 Vol. 23 Issue 23 Pages 1-26
Authors: Irena Popović
DOI: 10.18485/philologia.2025.23.23.1

Examining Conceptual Metaphor in the Legal Discourse of the EU Acquis
2025 Vol. 23 Issue 23 Pages 27-47
Authors: Miloš Mirković
DOI: 10.18485/philologia.2025.23.23.2

Stigma i izolacija pacijenata obolelih od Hansenove bolesti u japanskoj književnosti kroz analizu romana Slatka pasta od pasulja Durijana Sukegave
2025 Vol. 23 Issue 23 Pages 107-121
Authors: Milica Bulatović
DOI: 10.18485/philologia.2025.23.23.6

Treći glas: rodna performativnost i jezička redistribucija autoriteta u predsedničkoj debati u SAD
2025 Vol. 23 Issue 23 Pages 49-65
Authors: Ljubica Darković
DOI: 10.18485/philologia.2025.23.23.3

Didactics of Specialised Translation — From Memorisation to Contextual Learning
2025 Vol. 23 Issue 23 Pages 137-157
Authors: Svetlana Milivojević Petrović
DOI: 10.18485/philologia.2025.23.23.8

Modality in Discourse on Education for Sustainable Development: An Analysis of Research Article Abstracts
2025 Vol. 23 Issue 23 Pages 67-80
Authors: Oleksandr Kapranov
DOI: 10.18485/philologia.2025.23.23.4

Vojvodina Hungarians in the Digital Age: The Outcomes of Multilingualism and Digital Nativeness and Their Effect on Linguistic Practices
2025 Vol. 23 Issue 23 Pages 81-106
Authors: Adrianna Kostić
DOI: 10.18485/philologia.2025.23.23.5

“There Are Americans Cropping Up Everywhere”: American Characters in the British Academic Novels in the Second Half of the 20 th Century
2025 Vol. 23 Issue 23 Pages 123-135
Authors: Milica Rađenović
DOI: 10.18485/philologia.2025.23.23.7

Factors Influencing Method Choices of EFL Teachers in Mauritania: A Reflective Perspective
2024 Vol. 22 Issue 22 Pages 111-131
Authors: Ould Ehine H'Meide
DOI: 10.18485/philologia.2024.22.22.6

Using a Bilingual (English-French) Teaching Method to Aid L3 French Vocabulary Learning
2024 Vol. 22 Issue 22 Pages 93-109
Authors: Andrea Burai
DOI: 10.18485/philologia.2024.22.22.5