Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of University Teaching and Learning Practice
Publisher	
ISSN	1449-9789
E-ISSN	
Database	ABDC
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Enhancing AI Feedback Systems: Lessons Learned from a RAG Implementation Study
2026-11-14
Authors: Christopher Hughes, Akash Saini, Bill Cope et al.
DOI: 10.53761/9vprqq24

Reflecting Māori Principles into Learning Design: Experiences of Migrant Educators at Universities in Tāmaki Makaurau Auckland
2026-11-5
Authors: Nhung Nguyen, Bettina Schwenger, Lucila Carvalho
DOI: 10.53761/9ew8y922

Perceived Student Workload in English-Medium Instruction: Evidence from a Large-Scale Study in Business Education
2026-11-3
Authors: Jose Luis Arroyo-Barrigüete, Manuel Francisco Morales-Contreras, Pilar Melara San Román et al.
DOI: 10.53761/5ztvrn53

Weaving a collective future: Insights from Hawai'i and Aotearoa on decolonising and indigenising mainstream teacher education
2026-10-16
Authors: Jessica Worchel
DOI: 10.53761/tpt6p409

Ubuntu Pedagogy: An Enabling and Empowering Approach for Peer Assisted Learning
2026-10-16
Authors: Sandra Williams, Desiree Scholtz
DOI: 10.53761/npzx9z18

Epistemological Pluralism: Indian Knowledge Traditions in Australian Higher Education, with Complementary Insights from Persian Philosophical and Poetic Thought
2026-10-16
Authors: Seb Dianati, Kashmira Dave
DOI: 10.53761/dz17k691

From Automation to Engagement: Teaching Academics' Future Plans for AI in Higher Education
2026-10-14
Authors: Lynn Sheridan, Isabelle Wentworth, Rebekkah Middleton et al.
DOI: 10.53761/2gwdn219

Disrupting Western Norms and Making Space for Indigenous knowledges in the Graduate Certificate in University Learning and Teaching
2026-9-18
Authors: Kerry Hall, Dr Kelly Shoecraft
DOI: 10.53761/2q0eg354

Perceptions of Social Inclusion in Ukrainian Higher Education: Demographic Differences
2026-9-14
Authors: Svitlana Tsymbaliuk
DOI: 10.53761/95b2yg23

Navigating the Higher Education Landscape: What Hope do Enabling Students Have?
2026-9-5 Vol. 23 Issue 3
Authors: Trixie James, Tracey Muir, Nicoli Barnes
DOI: 10.53761/c61k5244