Green Journals

International Approved Journals

Journal Information

Journal Title	Australasian Journal of Educational Technology
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Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023			✓	
2021/2022			✓	
2020			✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Beyond the AI spotlight: Mapping the broader landscape of educational technology research
2026-10-6 Vol. 42 Issue 4 Pages 1-9
Authors: Feifei Han, Chris Deneen, Henk Huijser et al.
DOI: 10.14742/ajet.13765

Designing generative AI-powered reflective learning dashboards for enhancing self-regulated learning in higher education
2026-10-5
Authors: Thacha Lawanna
DOI: 10.14742/ajet.11584

Stand by me: Does promoting university clubs and societies through personalised emails and videos work?
2026-10-5
Authors: Anna Bedford, David Bedford, James Wakefield et al.
DOI: 10.14742/ajet.10808

Technology-mediated classroom management among novice and experienced EFL teachers: Beliefs and practices in online learning
2026-9-17
Authors: Nguyen Quyen Anh Tran, Ngoc Nguyen Nguyen
DOI: 10.14742/ajet.11677

The relationship between perceived artificial intelligence competencies and critical thinking skills: The role of digital literacy and cognitive engagement
2026-9-17
Authors: Mahmut Demir, Dilek Ünveren
DOI: 10.14742/ajet.11222

Determinants of learners' perceived performance in and loyalty towards a micro-learning setting: A model integrating self-determination theory
2026-9-17
Authors: Hiep-Hung Pham, Thai-Binh-An Nguyen, Cam-Tu Vu et al.
DOI: 10.14742/ajet.10612

Investigating student engagement with personalised generative AI feedback: Effects on creative problem-solving and feedback uptake
2026-9-17
Authors: Yixuan Chen, Changqin Huang, Zhongmei Han et al.
DOI: 10.14742/ajet.11512

Comparative analysis of peer group and AI-generated feedback in peer assessment: Insights into feedback quality and student perceptions in higher education
2026-9-17
Authors: Xin Li, Yue Zhang, Tingyu Liu
DOI: 10.14742/ajet.11467

Integrating generative AI chatbot beyond classrooms: Exploring students' interactions with chatbot and competencies in systems thinking
2026-9-17
Authors: Sharon Bee Wah Tan, Yuanli Zheng
DOI: 10.14742/ajet.10804

Configuring complex and dynamic determinants of undergraduate students' continuous usage of learning management system mobile apps: Insights from fsQCA
2026-9-11
Authors: Xi Fang, Liangjie Zhu, Shuang Xin
DOI: 10.14742/ajet.10539