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Journal Information

Journal Title	NJ-Drama Australia Journal
Publisher	ROUTLEDGE JOURNALS, TAYLOR & FRANCIS LTD
ISSN	1445-2294
E-ISSN	2200-775X
Database	ALL DATABASES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

‘It’s got to be a journey’: learning to teach First Nations content and concepts in the Australian drama classroom
2021-7-3 Vol. 45 Issue 2 Pages 77-96
Authors: Danielle Hradsky, Rachel Forgasz, Andrew Byrne et al.
DOI: 10.1080/14452294.2021.2004732

School Drama : Using drama for oracy in an EAL/D classroom
2021-7-3 Vol. 45 Issue 2 Pages 113-127
Authors: Olivia McAtamney
DOI: 10.1080/14452294.2021.2011045

Dramatic shifts in learning: a case study analysis of student literacy learning through drama
2021-7-3 Vol. 45 Issue 2 Pages 97-112
Authors: John Nicholas Saunders
DOI: 10.1080/14452294.2021.2013627

Influence of the ‘conventions approach’ on higher education in drama
2021-7-3 Vol. 45 Issue 2 Pages 128-143
Authors: Adam Cziboly, Mette Bøe Lyngstad, Sisi Zheng
DOI: 10.1080/14452294.2021.2004752

The potential of Zoom technology for enabling creativity in the drama classroom through peer-assisted learning and group collaboration in pre service teacher education
2021-7-3 Vol. 45 Issue 2 Pages 144-159
Authors: Ayomi Indika Irugalbandara
DOI: 10.1080/14452294.2021.2013630

Science and drama: contemporary and creative approaches to teaching and learning
2021-7-3 Vol. 45 Issue 2 Pages 161-163
Authors: Amanda Peters
DOI: 10.1080/14452294.2021.2015138

Stand up for literature: dramatic approaches in the secondary English classroom
2021-7-3 Vol. 45 Issue 2 Pages 160-161
Authors: Joanne O'Mara
DOI: 10.1080/14452294.2021.2014122

A voice for community during unsettling times
2021-7-3 Vol. 45 Issue 2 Pages 73-76
Authors: Susan Davis, Joanne O'Mara
DOI: 10.1080/14452294.2021.2014719

The suitcase series: an enduring participatory theatre making program in even more urgent times
2021-1-2 Vol. 45 Issue 1 Pages 59-70
Authors: Dr Megan Upton
DOI: 10.1080/14452294.2021.1978144

Alice Hoy is not a building: an ethnographic performance about women in academia (Drama Australia Monograph No.13)
2021-1-2 Vol. 45 Issue 1 Pages 71-72
Authors: Carol Carter
DOI: 10.1080/14452294.2021.1981542