Green Journals

International Approved Journals

Journal Information

Journal Title	Qualitative Research Journal
Publisher	Emerald Group Publishing Ltd.
ISSN	1443-9883
E-ISSN	1448-0980
Database	SCOPUS
Domain	Health Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Rethinking machine translation literacy for mediators: a conceptual review through participatory training with migrant teaching assistants
2026-11-9 Pages 1-16
Authors: Narongdej Phanthaphoommee, Wichaya Pidchamook, Pimpak Niyomthai
DOI: 10.1108/qrj-08-2026-0389

The impact of academic motivation on university students' autonomy support and self-regulated learning
2026-11-9 Pages 1-17
Authors: Nefi Darmayanti, Cut Metia, Lodiana Ayu et al.
DOI: 10.1108/qrj-02-2026-0086

Translation as pedagogy: strategic hybridization and multimodal equivalence in Indonesian–English digital storybooks for character education
2026-11-4 Pages 1-22
Authors: Farida Repelita Waty Br. Kembaren, Dewi Utami
DOI: 10.1108/qrj-01-2026-0038

Kaleidoscope Analysis: a multi-theoretical framework for exploring lived experience, identity and structural power
2026-10-30 Pages 1-15
Authors: Tiffany Nelson
DOI: 10.1108/qrj-04-2026-0169

Growth mindset-based educational supervision and pedagogical competence among urban senior high school teachers
2026-10-29 Pages 1-17
Authors: Novelina Andriani Zega, Wildansyah Lubis, Restu Restu
DOI: 10.1108/qrj-02-2026-0093

How to build a conceptual framework: an early-career researcher's doctoral research experience
2026-10-27 Pages 1-11
Authors: Nagarajah Agilan
DOI: 10.1108/qrj-03-2026-0120

Epistemic governance of AI augmented grounded theory: a validation gate framework for scaling qualitative inquiry
2026-10-27 Pages 1-17
Authors: Ifzal Ahmad
DOI: 10.1108/qrj-07-2026-0331

A multiple case-study exploration of whether a digital, game-based intervention can impact the legal capability and rights awareness of children aged 3–6 years
2026-10-27 Pages 1-17
Authors: Dimitra Magkafa, Suzannah Hemsley, Dawn Watkins et al.
DOI: 10.1108/qrj-02-2026-0069

Configurational recognition: how interpretive possibilities take shape in qualitative analysis
2026-10-26 Pages 1-12
Authors: Marcelo S. Pagliarussi
DOI: 10.1108/qrj-05-2026-0245

A descriptive review of qualitative content analysis: approaches, procedures and methodological foundations
2026-10-21 Pages 1-14
Authors: Mohammad Molavi, Sara Poureissa
DOI: 10.1108/qrj-06-2026-0300