Green Journals

International Approved Journals

Journal Information

Journal Title	JOURNAL OF EDUCATIONAL CHANGE
Publisher	SPRINGER
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Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Systemness transformation: progress and elusive ancillary factors
2026-10-29
Authors: Michael Fullan, Sarah Fine, Santiago Rincon Gallardo
DOI: 10.1007/s10833-026-09575-2

Correction: Relationally focused school improvement planning: a multi-case study of sensemaking and design
2026-10-26
Authors: Erica Van Steenis, Dana Sox, Skylar Radabaugh et al.
DOI: 10.1007/s10833-026-09573-4

Correction: Educational change in times of crisis: the case for system leadership
2026-10-22
Authors: Alan Gorman, Alma Harris, Michelle Jones et al.
DOI: 10.1007/s10833-026-09572-5

Policy, discourses, and culture: Korean Innovation Schools and the layered durability of educational change
2026-10-20
Authors: Deok-Ho Jang
DOI: 10.1007/s10833-026-09574-3

Desynchronizing for inclusion—How schools with international curriculum in Poland navigate educational change under ideological constraint
2026-9-17
Authors: Joanna Leek
DOI: 10.1007/s10833-026-09571-6

Educational change in times of crisis: the case for system leadership
2026-9-8
Authors: Alan Gorman, Alma Harris, Michelle Jones et al.
DOI: 10.1007/s10833-026-09567-2

Relationally focused school improvement planning: a multi-case study of sensemaking and design
2026-8-29
Authors: Erica Van Steenis, Dana Sox, Skylar Radabaugh et al.
DOI: 10.1007/s10833-026-09566-3

Toward a synchronization theory of school readiness for change: The impact of managerial innovation synchronicity, team communication synchronicity, and team emotional synchronicity on teachers' readiness for change in schools
2026-8-29
Authors: Izhak Berkovich, Olga Fellus
DOI: 10.1007/s10833-026-09570-7

Democracy at work? Rethinking student participation in school improvement
2026-8-28
Authors: Erik Andersson, Stina Jerdborg, Lill Langelotz
DOI: 10.1007/s10833-026-09569-0

Exploring teacher agency through an ecological lens: a case study of an Atayal Indigenous experimental school
2026-8-18
Authors: Jui-Hsuan Hung, Jr-Yan Shen, Chuan-Chung Hsieh
DOI: 10.1007/s10833-026-09560-9