Green Journals

International Approved Journals

Journal Information

Journal Title	Learning Environments Research
Publisher	
ISSN	1387-1579
E-ISSN	
Database	AERES
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Affordance-based designed stools invite dynamic sitting for children: a classroom study
2026-10-25 Vol. 29 Issue 2
Authors: Wan-Chun Weng, John van der Kamp, Simone Caljouw
DOI: 10.1007/s10984-026-09606-y

How to benefit from a video lecture in a distance learning environment: Take notes and keep them!
2026-10-23 Vol. 29 Issue 2
Authors: Markus H. Hefter, Kirsten Berthold
DOI: 10.1007/s10984-026-09611-1

Enhancing PISA 2022 mathematics performance in Slovenia: a gender analysis approach to additional instruction methods
2026-10-14 Vol. 29 Issue 2
Authors: Bor Bregant, Daniel Doz
DOI: 10.1007/s10984-026-09613-z

Who continues to learn? Gender, mobility, and socio-economic factors associated with study behavior in Bangladesh
2026-10-8 Vol. 29 Issue 2
Authors: Abdullah Al Mujtabe, Anika Ibnat, Mohammad Shakil Akther et al.
DOI: 10.1007/s10984-026-09612-0

Analysis of teacher's perceptions of the school climate: identifying the factors that most influence these perceptions
2026-10-7 Vol. 29 Issue 2
Authors: José Víctor Orón, Samuel Asensio, Esperanza Ayuga-Téllez et al.
DOI: 10.1007/s10984-026-09609-9

Imagining future science classrooms: gifted students' drawings of the present and future learning environments
2026-10-5 Vol. 29 Issue 2
Authors: Ayçin Ünal, Antti Laherto, İsmail Dönmez
DOI: 10.1007/s10984-026-09608-w

"The best of both worlds": exploring a hybrid coworking and early learning environment
2026-9-24 Vol. 29 Issue 2
Authors: Tipsuda Chaomuangkhong
DOI: 10.1007/s10984-026-09607-x

Relationships between learning environments and students' science achievement: evidence from Qatar TIMSS 2019 data
2026-9-4 Vol. 29 Issue 2
Authors: Huda Salem Al-Kubaisi, Ernest Afari, Myint Swe Khine
DOI: 10.1007/s10984-026-09605-z

What University signs might tell us about contemporary pedagogic practices
2026-8-28 Vol. 29 Issue 2
Authors: Emily Danvers, Susanne Strömberg Jämsvi
DOI: 10.1007/s10984-026-09601-3

Faculty leadership and psychological safety: a qualitative evaluation of a graduate gross anatomy course redesign
2026-8-27 Vol. 29 Issue 2
Authors: Gail Elliott, Justin Kowal, Grace Pinhal-Enfield
DOI: 10.1007/s10984-026-09604-0