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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

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Recent Articles

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2026-11-5
Authors: Jon D. Davis, Buddy Stowe
DOI: 10.1007/s10857-026-09793-8

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Authors: Takeshi Miyakawa
DOI: 10.1007/s10857-026-09792-9

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DOI: 10.1007/s10857-026-09789-4

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2026-10-28
Authors: Eunhye Grace Flavin, Michele Cudd, Matthew Mauntel et al.
DOI: 10.1007/s10857-026-09786-7

Primary teachers’ beliefs about effective mathematics teaching (1986–2025): a scoping review
2026-10-16
Authors: Panagiotidou Despoina-Athanasia, Konstantinos Artikis, Christina Misailidou
DOI: 10.1007/s10857-026-09790-x

The role of teachers’ knowledge of common student struggles in instruction and student learning
2026-10-8
Authors: Yasemin Copur-Gencturk, Nickolina Yankova, John Ezaki
DOI: 10.1007/s10857-026-09788-5

Identifying types of mediating artefacts and their interactions in an inquiry-based teacher-researcher collaboration in mathematics
2026-9-28
Authors: Frida Harvey
DOI: 10.1007/s10857-026-09787-6

Conceptual, connected mathematics: the path from teacher learning to classroom practice
2026-9-23
Authors: Marjorie M. Hahn, Miriam Leshin, Jo Boaler et al.
DOI: 10.1007/s10857-026-09784-9

Slope conceptualizations addressed by Grade 8 teachers and their impact on student understanding
2026-9-11
Authors: Marios Pittalis
DOI: 10.1007/s10857-026-09783-w

Preservice mathematics teachers’ design of launches for statistical tasks
2026-8-24
Authors: Rick A. Hudson, Heather Barker, Stephanie Casey
DOI: 10.1007/s10857-026-09777-8