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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Sensory processing sensitivity profiles and self-reported mental effort and concentration across pedagogical contexts among social services and healthcare students: a cross-sectional study
2026-11-3
Authors: Jatta Törmänen, Sari Pramila-Savukoski, Delfin Tursin et al.
DOI: 10.1007/s10459-026-10589-x

Error, failure, and fallibility: professional formation after medical error
2026-11-3
Authors: Sherry Adkins, Evangeline Andarsio
DOI: 10.1007/s10459-026-10594-0

Toward multimodal physiological assessment of clinical performance in simulation-based medical education: a machine learning approach
2026-10-29
Authors: Solomon Prince Teye-Lartey, Jacob Schmieder, Umesh Yadav et al.
DOI: 10.1007/s10459-026-10590-4

Rewriting professional identity: a self-authorship perspective on neurodivergent learners in health professions education
2026-10-24
Authors: Laura Gray, Juuso Henrik Nieminen, James Woodman et al.
DOI: 10.1007/s10459-026-10592-2

Not just what is taught, but how it is lived: socially accountable education in health professions education
2026-10-22
Authors: Tim Dubé, Roger Strasser, Saleem Razack et al.
DOI: 10.1007/s10459-026-10591-3

Authors’ reply to the commentary by Chen (2026)
2026-10-20
Authors: Qing He, Jiahao Liang, Fraide Ganotice
DOI: 10.1007/s10459-026-10587-z

Dental students’ intention to treat people living with HIV/AIDS (PLWHA): an application of the Extended Theory of Planned Behavior (E-TPB)
2026-10-20
Authors: Aviv Goldstein, Alona Emodi-Perlman
DOI: 10.1007/s10459-026-10586-0

Concept before capability - a validity-led approach to AI in OSCEs
2026-10-16
Authors: Jack Amiry, James Galloway, Helen Oram
DOI: 10.1007/s10459-026-10585-1

Correction to: Beyond compliance: evaluating AfriMEDS competencies in South African medical education
2026-10-7
Authors: Nathaniel Mofolo, Priscilla Mpho Jama, Gina Wisker
DOI: 10.1007/s10459-026-10581-5

Seeing the patient: professional vision in clinical ward rounds (and beyond)
2026-9-26
Authors: M. Gartmeier, N. McIntyre, J. Fritsche et al.
DOI: 10.1007/s10459-026-10584-2