Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Research and Evaluation
Publisher	
ISSN	1380-3611
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Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A case study of storytelling as an (inclusive) pedagogical strategy in undergraduate statistics teaching
2026-10-17 Pages 1-15
Authors: Johan Ferreira
DOI: 10.1080/13803611.2026.2747078

Use of audiovisual materials and academic achievement among secondary-level students in Nepal: a two-way ANOVA analysis
2026-10-16 Pages 1-22
Authors: Devaraj Acharya, Om Chandra Thasineku, Kamal Prasad Koirala et al.
DOI: 10.1080/13803611.2026.2747074

Evaluating inclusive education services: a configurational analysis of capacity and implementation conditions
2026-10-13 Pages 1-24
Authors: Amka, Muhammad Fathoni
DOI: 10.1080/13803611.2026.2747079

Predicting principals' retention in the principalship through professional development, instructional leadership, and job satisfaction: a cross-national meta-analysis of country-specific structural equation models
2026-10-12 Pages 1-24
Authors: Mehmet Şükrü Bellibaş, Izhak Berkovich, Mahmut Polatcan
DOI: 10.1080/13803611.2026.2745028

Predictive role of demographics, maths anxiety, and enjoyment in pupils' standardised maths achievement: a machine learning approach
2026-10-11 Pages 1-46
Authors: Daniel Doz
DOI: 10.1080/13803611.2026.2745743

Teacher empowerment and instructional quality: unpacking the roles of social and mutual empowerment through professional development
2026-10-5 Pages 1-23
Authors: Ari Kim
DOI: 10.1080/13803611.2026.2742862

Voices in action: learning through debate-based public speaking
2026-10-5 Pages 1-23
Authors: Huu Khang Nguyen, Tran Huu Phuoc, The Anh Phan
DOI: 10.1080/13803611.2026.2743764

Mixed-method study using PLS-SEM and QTA to explore the influence of oracy skills on vocabulary and phonetics explanations in university classrooms
2026-9-14 Pages 1-24
Authors: Abdulmajeed Alghamdi
DOI: 10.1080/13803611.2026.2728614

Why do manuscripts get rejected in the discipline of education? An understanding of rejection from Indian researchers' perspectives
2026-8-24 Pages 1-29
Authors: Habibullah Shah, Khanday Mudasir Ahmad
DOI: 10.1080/13803611.2026.2719541

Truancy effect and time-spent-in-exam on students' marks in university: a case study
2026-8-1 Pages 1-18
Authors: Tarik Saidi
DOI: 10.1080/13803611.2026.2708861