Green Journals

International Approved Journals

Journal Information

Journal Title	Open Praxis
Publisher	International Council for Open and Distance Education
ISSN	1369-9997
E-ISSN	2304-070X
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Open Educational Resources and Generative AI: Towards a Framework for Responsible Integration
2026-10-5 Vol. 18 Issue 4 Pages 761-776
Authors: Virginia Rodés-Paragarino, Javiera Atenas
DOI: 10.55982/openpraxis.18.4.1267

Fragmented Yet Concentrated: Primary-Study Overlap in Meta-Analyses on Generative AI in Education
2026-10-5 Vol. 18 Issue 4 Pages 720-740
Authors: Daniel Otto
DOI: 10.55982/openpraxis.18.4.1297

Teacher Professional Identity: Perceived Key Factors at a Portuguese Distance Education Institution
2026-10-5 Vol. 18 Issue 4 Pages 811-826
Authors: Dércio Martins, Lina Morgado
DOI: 10.55982/openpraxis.18.4.1248

Motivation, Attitude, Behavioural Intention, and Actual Use of AI Writing Tools in EFL Academic Writing: A Cross-National Multi-Group SEM Study
2026-10-5 Vol. 18 Issue 4 Pages 684-701
Authors: Hafiza Sana Mansoor, Bambang Sumardjoko, Anam Sutopo
DOI: 10.55982/openpraxis.18.4.1356

From One-Size Texts to Tailored Readings: Student Experiences with AI-Generated Course Materials
2026-8-4 Vol. 18 Issue 3 Pages 506-522
Authors: Alexander M. Sidorkin
DOI: 10.55982/openpraxis.18.3.1141

The Generative AI Divide on X: Themes, Frames, and Discursive Shifts in High-Visibility Posts
2026-8-4 Vol. 18 Issue 3 Pages 462-480
Authors: Sezan Sezgin
DOI: 10.55982/openpraxis.18.3.1218

From Digital Leadership to Performance Through Organisational Agility in Open Education Institutions
2026-8-4 Vol. 18 Issue 3 Pages 523-538
Authors: Zahir Osman, Huong-An Thi Nguyen
DOI: 10.55982/openpraxis.18.3.1120

A Critically Informed Conversation with Terry Anderson: Visions on the Next Generation of Online and Distance Education
2025-11-25 Vol. 17 Issue 4 Pages 830-835
Authors: Terry Anderson, Aras Bozkurt
DOI: 10.55982/openpraxis.17.4.976

Exploring Equity, Diversity, and Inclusion in Blended Learning: Trends and Insights
2025-11-25 Vol. 17 Issue 4 Pages 749-767
Authors: Gürhan Durak, Serkan Çankaya, Semiral Öncü et al.
DOI: 10.55982/openpraxis.17.4.931

Developing AI Education Competency Framework: A Systematic Literature Review
2025-11-25 Vol. 17 Issue 4 Pages 730-748
Authors: Malissa Maria Mahmud, Wali Khan Monib, Atika Qazi et al.
DOI: 10.55982/openpraxis.17.4.1012