Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Qualitative Studies in Education
Publisher	
ISSN	1366-5898
E-ISSN	0951-8398
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Mapping cultural profiles of islander scientist identities: a qualitative strategy to address context, place, and funds of knowledge in a STEM learning ecosystem
2026-10-9 Vol. 39 Issue 1
Authors: Manuel A. Pérez-Troncoso, María B. Serrano-Abreu, Rodney K. Hopson et al.
DOI: 10.1080/09518398.2026.2742306

Methods matter: cultivating community, centering creativity, & doing methodological justice as a praxis
2026-10-7 Vol. 39 Issue 1
Authors: Sakeena Everett
DOI: 10.1080/09518398.2026.2739344

S.I.D.E. Ways: horizontal peer mentorship for blackwomen doctoral students' sustainment
2026-10-7 Vol. 39 Issue 1
Authors: Dana Michelle Harris, Brittany L. Marshall, Jameelah R. Wright
DOI: 10.1080/09518398.2026.2739347

Visual duo-ethnography as a practice of care: exploring vulnerability, identity, and pedagogical becoming among immigrant art educators
2026-9-28 Vol. 39 Issue 1
Authors: Lei Wang, Ziyu Feng
DOI: 10.1080/09518398.2026.2736695

Policy implementation at the margins: affect, agency, and boundary work in global democratic precarity
2026-9-23 Vol. 39 Issue 1
Authors: Suman Rath
DOI: 10.1080/09518398.2026.2735308

“You need to find the guts”: a critical discourse analysis and autoethnographic study of structural teacher vulnerability in a U.S. charter dual language immersion school study
2026-9-23 Vol. 39 Issue 1
Authors: Gracie Jiaxin Shen
DOI: 10.1080/09518398.2026.2736694

I found myself Diggin’: integrating Black feminist theory into archival methodologies to uncover historically silenced narratives
2026-9-16 Vol. 39 Issue 1
Authors: Brittney Kilgore
DOI: 10.1080/09518398.2026.2732964

Reimagining selves abroad: Arab international students’ motivations, identity negotiation and intercultural engagement in Türkiye
2026-9-15 Vol. 39 Issue 1
Authors: Anas Hajar, Ahmet Aypay, Murat Özdemir
DOI: 10.1080/09518398.2026.2732963

A peer-based reflexive study on counselor educator social justice advocacy
2026-9-12 Vol. 39 Issue 1
Authors: Mansi Brat, Amber Samuels, Demetrius Cofield et al.
DOI: 10.1080/09518398.2026.2732967

“It was kind of abusive”: gender, power and inequity in Australian tertiary jazz education
2026-8-23 Vol. 39 Issue 1
Authors: Ceridwen Spark, Chloe Patton
DOI: 10.1080/09518398.2026.2720669