Green Journals

International Approved Journals

Journal Information

Journal Title	Teacher Development
Publisher	Routledge
ISSN	1366-4530
E-ISSN	1747-5120
Database	SCOPUS
Domain	Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Re-positioning teacher professional ethics to scaffold teacher professionalism in the evolving education landscape
2026-11-13 Pages 1-15
Authors: Tebello Tlali
DOI: 10.1080/13664530.2026.2762874

Teacher professional development during the pandemic: a constructivist grounded theory study in vocational education
2026-11-12 Pages 1-21
Authors: Camila Lopes da Silva, David Moises Barreto dos Santos
DOI: 10.1080/13664530.2026.2727524

Green backpack: bridging sustainability through a cross-cultural case study of Polish teachers' experiences with Norwegian outdoor education
2026-11-11 Pages 1-19
Authors: Merete Lund Fasting, Adamina Korwin-Szymanowska, Margrethe Røed et al.
DOI: 10.1080/13664530.2026.2753433

Reflective thinking profiles and academic performance among newly selected ITE students
2026-11-9 Pages 1-20
Authors: Manne Kallio, Tuomo Virtanen, Henna Vilppu et al.
DOI: 10.1080/13664530.2026.2760235

Academics' perspectives on training courses for professional development in university teaching internationalisation
2026-11-3 Pages 1-19
Authors: Katarina Aškerc Zadravec
DOI: 10.1080/13664530.2026.2750333

‘You’re gonna pass me anyway’: teacher candidates engage a demotivated simulated student

2026-11-2 Pages 1-18

Authors: Julie M. Harnett, Benjamin H. Dotger

DOI: 10.1080/13664530.2026.2754397

‘Even at a collegial level, I drew strength from this journey’: preschool teachers’ development towards a creative-digital teaching approach

2026-10-16 Pages 1-19

Authors: Anneli Bergnell, Lisbeth Åberg-Bengtsson

DOI: 10.1080/13664530.2026.2744184

Approaches to language education in teacher induction – curricular implementation and the importance of teacher educators’ professional background

2026-10-16 Pages 1-21

Authors: Caroline Böning, Tobias Schroedler

DOI: 10.1080/13664530.2026.2730514

Science teacher professional learning through the Change Laboratory: insights from participants’ perspectives

2026-10-14 Pages 1-19

Authors: Isaac Sonful Coffie, George Harb, Justice Edusei Ackah et al.

DOI: 10.1080/13664530.2026.2746325

Little by little: accumulating evidence for a novel form of professional development for clinical educators using ideas from implementation science

2026-10-14 Pages 1-28

Authors: Tim Clement, Rosie Shea, Leonie Griffiths et al.

DOI: 10.1080/13664530.2026.2727526