Green Journals

International Approved Journals

Journal Information

Journal Title	Improving Schools
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Fostering Student Empowerment in Contexts of Structural Marginalization: A Case Study of a Homeroom Teacher
2026-11-3
Authors: Rima'a Da'as, Shaimaa Qawasme
DOI: 10.1177/13654802261499750

Improving Schools: From Artificial Intelligence to Organisational Capacity and Student Experiences
2026-11 Vol. 28 Issue 3 Pages 621-624
Authors: Sedat Gümüş, Shelley Zion, Martin Brown
DOI: 10.1177/13654802261504903

Reframing Our Response to School Non-Attendance: The Neuroaffirmative Participation Framework Centring Students' Experiences
2026-10-12
Authors: Aisling Becton, Sylwia Kazmierczak-Murray, Laura Gormley
DOI: 10.1177/13654802261492774

Exploring School-Based Resilience Profiles in Adolescents: Associations With Video Game Use, Social Media Addiction and Digital Competence
2026-10-8
Authors: Miriam Martín-Galán, María Pérez-Marco, Carolina Gonzálvez et al.
DOI: 10.1177/13654802261488085

A Landscape of Machine Learning Models for Predicting Student Dropouts in Developing Countries: Systematic Literature Review
2026-10-1
Authors: Yuda N. Mnyawami, Hellen H. Maziku, Joseph C. Mushi
DOI: 10.1177/13654802261417842

Principal-Teacher School Climate Perception Gaps and Their Association With Teaching Practices: A Multilevel Analysis
2026-9-28
Authors: Jinkun Shen
DOI: 10.1177/13654802261488090

School Networks, Autonomy–Accountability Trade-Offs, and Socioeconomic Context: A Mixed-Methods Study in Israel
2026-9-24
Authors: Avraham Bentolila, Joseph Klein
DOI: 10.1177/13654802261485848

How to Support Students' Career Choices in School? A Mixed Methods Study with Italian In-Service Teachers
2026-8-25 Vol. 28 Issue 3 Pages 798-818
Authors: Anna Parola, Santa Parrello
DOI: 10.1177/13654802261478986

Organisational Politics as Predictors of Teachers' Job Crafting Profiles in K-12 Schools
2026-8-22 Vol. 28 Issue 3 Pages 730-751
Authors: Köksal Banoğlu, Evrim Erol
DOI: 10.1177/13654802261467442

Policy Silence as Governance: AI Decision-Making, Responsibility, and Risk in K–12 Education
2026-8-18 Vol. 28 Issue 3 Pages 646-665
Authors: April Joy Miles, Khalid Arar
DOI: 10.1177/13654802261470692