Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Computer Assisted Learning (JCAL)
Publisher	
ISSN	1365-2729
E-ISSN	0266-4909
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

When Do Learning Habits Matter? Linking Behavioural Stages to Academic Performance Using Longitudinal Log Data
2026-10-26 Vol. 42 Issue 6
Authors: Chia-Yu Hsu, Hiroaki Ogata
DOI: 10.1002/jcal.70364

Artificial Intelligence in Embodied Learning: A Systematic Literature Review
2026-10-26 Vol. 42 Issue 6
Authors: Jihye Kim, Sungwan Han
DOI: 10.1002/jcal.70359

Correction to “The Effects of a Computerised Teacher-Mediated Intervention on the Emotional Understanding of Autistic Children”
2026-10-22 Vol. 42 Issue 6
DOI: 10.1002/jcal.70353

A Complexity Approach to Unravelling Traces of Scientific Reasoning Behaviours During Game-Based Learning
2026-10-20 Vol. 42 Issue 6
Authors: Daryn Dever, Maryam Aslam, Megan Wiedbusch et al.
DOI: 10.1002/jcal.70363

Technology-Supported Formative Assessment in Higher Education: <scp>AI</scp> , Learning Analytics and the Future of Assessment for Learning
2026-10-19 Vol. 42 Issue 6
Authors: Aydın Bulut
DOI: 10.1002/jcal.70360

The Nexus of Innovation: Technological, Organizational, and Environmental Influences on <scp>VR</scp> Adoption in Libraries
2026-10-16 Vol. 42 Issue 6
Authors: Yuping Shao, Abdullah Al Mamun, Mohammad Nurul Hassan Reza et al.
DOI: 10.1002/jcal.70355

The Influence of the Role of Peer Presence on Game-Based Chemistry Learning: Evidence From <scp>EEG</scp>
2026-10-16 Vol. 42 Issue 6
Authors: Qian Huangfu, Yujia Guo, Tingting Deng et al.
DOI: 10.1002/jcal.70361

Writing Motivation and Self-Efficacy in <scp>AI</scp> -Chatbot-Supported <scp>EFL</scp> Writing: Exploratory Insights Across Proficiency Levels
2026-10-15 Vol. 42 Issue 6
Authors: Thi-Ngoc-Anh Duong, Hsiu-Ling Chen
DOI: 10.1002/jcal.70356

Desktop Virtual Reality for Public First-Aid Training: Effects on Cognitive Load and Learning Outcomes
2026-10-13 Vol. 42 Issue 6
Authors: Yang Wang, Jiaqi Li
DOI: 10.1002/jcal.70340

Beyond the Algorithm: Fostering Inclusive and Culturally Responsive Education for Multilingual and Multicultural Learners
2026-10-12 Vol. 42 Issue 6
Authors: Salma Waly
DOI: 10.1002/jcal.70357