

Journal Information

Journal Title	LANGUAGE TEACHING RESEARCH
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Revisiting the Framework of Discourses of Writing and Learning to Write: Implications for L2 Writing Instruction and Assessment 2026-10-29 Authors: Simin Liu, Shulin Yu DOI: 10.1177/13621688261496075
During and After Self-Regulated Writing: Influence of During-Writing Task Implementation and Self-Control on Post-Writing Task Evaluation and L2 Writing Performance 2026-10-27 Authors: Meihua Liu DOI: 10.1177/13621688261496046
Exploring Pre-Service English Language Teachers' Silence and Engagement in an Oral Communication Class 2026-10-27 Authors: Yunus Emre Akbana DOI: 10.1177/13621688261495476
Integrating Collaborative Continuation Tasks to Promote English as a Foreign Language Learners' Writing Quality and Attitude 2026-10-25 Authors: Ran Wei, Xinying Wang DOI: 10.1177/13621688261495468
Rank-Based Versus Score-Based Rewards: Effects on Task Emotions and Performance in Second Language Writing 2026-10-22 Authors: Xiaojun Lu, Chengchen Li DOI: 10.1177/13621688261492606

Perceived Teacher Enthusiasm and Student Engagement in Chinese EFL Classrooms: The Mediating Role of Emotions and Moderating Effect of Language Mindsets

2026-10-22

Authors: Hong Lei

DOI: 10.1177/13621688261490435

Beyond Anxiety: The Role of Writing Enjoyment in Predicting L2 Writing Procrastination

2026-10-21

Authors: Mohadeseh Harasani, Zahraossadat Mirsanjari

DOI: 10.1177/13621688261479325

Gamified Online Learning for Phonics: Effects on Elementary Students' Emotions, Self-Regulation, and Achievement

2026-10-20

Authors: Chun Yi Lu, Hao-Chiang Koong Lin, Tao-Hua Wang et al.

DOI: 10.1177/13621688261493240

A Multimodal Intervention for Enhancing English Oral Communication Skills Among Non-English Majors in an EFL Context

2026-10-20

Authors: Jian Zu, Marilyn Fernandez Deocampo

DOI: 10.1177/13621688261490652

The Relationship Between L2 Motivational Self System and Willingness to Communicate: A Three-Level Meta-Analysis

2026-10-20

Authors: Hao Zhang, Sumalee Chinokul

DOI: 10.1177/13621688261492630