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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Correction
2026-11-6
DOI: 10.1080/13613324.2026.2756812

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2026-10-19 Pages 1-20
Authors: Eunae Kim, Jungmin Kwon
DOI: 10.1080/13613324.2026.2743200

The white credibility paradigm and the silencing of global south scholars
2026-10-5 Pages 1-23
Authors: Claudine Kuradusenge-McLeod
DOI: 10.1080/13613324.2026.2743202

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2026-10-3 Pages 1-24
Authors: Elizabeth Babafemi
DOI: 10.1080/13613324.2026.2743201

Rethinking reference and racial/ethnic categories: implications and insights for education researchers
2026-5-14 Vol. 29 Issue 6 Pages 837-864
Authors: Wendy Castillo, Hannah C. Kistler
DOI: 10.1080/13613324.2026.2669503

“Something greater than myself”: Black sororities as exemplars of cultural wealth
2026-5-14 Vol. 29 Issue 7 Pages 1225-1249
Authors: Azaria Cunningham, Lydia Ocasio-Stoutenburg, Chauntea Cummings et al.
DOI: 10.1080/13613324.2026.2670012

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2026-5-11 Vol. 29 Issue 7 Pages 1144-1165
Authors: Amber M. Neal-Stanley, David C. Stanley, Caleb A. Sewell et al.
DOI: 10.1080/13613324.2026.2669491

Settler (il)literacy in and from the Australian curriculum
2026-5-11 Vol. 29 Issue 5 Pages 727-748
Authors: Greg Vass, Kevin Lowe, Annette Woods et al.
DOI: 10.1080/13613324.2026.2669502

(Im)possible categorisation? Using multiple correspondence analysis on ‘mixed’ ethnic categories in UK higher education
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Authors: Rhianna Garrett, Adrian Leguina
DOI: 10.1080/13613324.2026.2669496

Between displacement and aspiration: race, Islam, and the meaning of higher education for arrivant Muslim students
2026-5-8 Pages 1-23
Authors: Arshad I. Ali
DOI: 10.1080/13613324.2026.2670029