Green Journals

International Approved Journals

Journal Information

Journal Title	EDUCATION AND INFORMATION TECHNOLOGIES
Publisher	SPRINGER
ISSN	1360-2357
E-ISSN	1573-7608
Database	Clarivate
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Learner-differentiated recovery support strategies for task interruptions in STEM learning
2026-11-5
Authors: Zheng Wen, Bowen Sun, Yuejun Wu et al.
DOI: 10.1007/s10639-026-14148-0

Correction to: Redefining job satisfaction in the digital era: Herzberg's two-factor theory and the mediating role of digital transformation in higher education
2026-11-5
Authors: Hani Al-Dmour, Rand Al-Dmour, Yazeed Al-Dmour et al.
DOI: 10.1007/s10639-026-14174-y

Do students trust the machine, or the teacher behind it?": modeling trust attribution in GenAI-driven feedback interaction
2026-10-31
Authors: HeSen Li, Hong Chen, ShuYi Wang et al.
DOI: 10.1007/s10639-026-14177-9

Motivations of machine translation users among foreign language learners: A latent class model with ethical implications
2026-10-28
Authors: Xianlong Zhu, Xiqin Liu
DOI: 10.1007/s10639-026-14157-z

Rethinking student examinations in STEM education in the age of generative AI: evidence from a controlled experiment
2026-10-26
Authors: Dizza Beimel, Meital Amzalag, Rina Zviel-Girshin et al.
DOI: 10.1007/s10639-026-14178-8

Beyond the dashboard: co-designing actionable learning analytics for primary education
2026-10-26
Authors: Paraskevi Topali, Nieske Coetsier, Onuralp Ulusoy et al.
DOI: 10.1007/s10639-026-14172-0

Interactive pseudo-holograms: examining the effects of interactivity and social dynamics on learning outcomes
2026-10-26
Authors: Michael Wei Wen Thong, Tissa Chandesa, Kher Hui Ng et al.
DOI: 10.1007/s10639-026-14171-1

Balancing empowerment and threat: deciphering the sustainable integration of Gen AI in creative pedagogy
2026-10-24
Authors: Shuyue Huang, Yunhao Zhang, Muze Li et al.
DOI: 10.1007/s10639-026-14175-x

Developing a Malay ethnomathematics learning instruction based on a 360-degree virtual tour: supporting fifth-grade students' spatial skills and cultural awareness
2026-10-24
Authors: Rizki Rahmali Fadhillah, Zetra Hainul Putra, Neni Hermita et al.
DOI: 10.1007/s10639-026-14176-w

Are AI Multimodal Learning Assistants Up to the Task? Evaluating NotebookLM Through the Task-Technology Fit Model
2026-10-19
Authors: Mohammad Amin Kuhail, Nazik Alturki, Mona Mesfer Alshardan et al.
DOI: 10.1007/s10639-026-14126-6