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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Special issue on ‘manfluencers’, masculinities and misogyny in educational contexts – part 2: educators’ encounters, responses and resistances
2026-10-3 Vol. 38 Issue 7 Pages 771-778
Authors: Stephanie Wescott, Steven Roberts
DOI: 10.1080/09540253.2026.2740257

Affective citizenship and gendered visual pedagogies in Chinese EFL textbooks
2026-9-30 Pages 1-22
Authors: Meiyi Huan, Mun Woo Lee, Seok-Chae Rhee
DOI: 10.1080/09540253.2026.2740553

Where are the women? Feminist pedagogical analysis of female representation in Turkish biology textbooks
2026-9-28 Pages 1-19
Authors: Çiçek Dilek Bakanay
DOI: 10.1080/09540253.2026.2737114

The red qipao: ritualized motherhood performativity in China's educational assemblies
2026-9-25 Pages 1-17
Authors: Yizhang Quan
DOI: 10.1080/09540253.2026.2703157

Prismigender: exploring kindergarten teachers’ gender awareness through text and image in children’s books
2026-9-18 Pages 1-20
Authors: Yonit Nissim, Mina Haruv
DOI: 10.1080/09540253.2026.2710167

Living monstrously: a feminist reading of care, refusal, and the teacher’s double bind in weapons
2026-9-15 Pages 1-17
Authors: Jennifer Lee O'Donnell
DOI: 10.1080/09540253.2026.2733160

Entangled public intellectuals: women, water, and the reimagining of the public sphere
2026-9-8 Pages 1-16
Authors: Claudia Diaz-Diaz
DOI: 10.1080/09540253.2026.2725765

Thinking with neoliberal neopatriarchy to understand lactation amongst US classroom teachers
2026-8-31 Pages 1-16
Authors: Kelsey Benson
DOI: 10.1080/09540253.2026.2726479

Holding space for student teachers: engaged pedagogy in the face of discrimination
2026-8-28 Pages 1-15
Authors: Yael Thomas Cameron, Eunice Gaerlan, Ross Bernay et al.
DOI: 10.1080/09540253.2026.2724257

Women and democracy-and-peace building in a Colombian English language textbook: A critical feminist analysis
2026-8-12 Pages 1-17
Authors: Tatiana Becerra-Posada, Anamaría Sagre Barboza, Paula Andrea García Montes
DOI: 10.1080/09540253.2026.2707138