Green Journals

International Approved Journals

Journal Information

Journal Title	Changing English: Studies in Culture and Education
Publisher	Routledge
ISSN	1358-684X
E-ISSN	1469-3585
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“The Story I Couldn’t Tell, but Could Finally Show”: From Eurocentric Pedagogy to Localized Digital Narratives
2026-11-5 Pages 1-15
Authors: Tamanna Sharmin Kabir, Guy Trainin
DOI: 10.1080/1358684x.2026.2756345

Reading Against the Grain: Feminist Pedagogy, Critical Reading and the Literary Canon in English Teaching
2026-11-5 Pages 1-12
Authors: Syed Muzamil Hussain
DOI: 10.1080/1358684x.2026.2754055

Generative AI and Unequal Englishes in ELT: From Algorithmic Gatekeeping to Critical Algorithmic Language Awareness
2026-11-4 Pages 1-14
Authors: Veronico N. Tarrayo
DOI: 10.1080/1358684x.2026.2756342

Too Traumatic? Discomfort, Pain Narratives and Racially Minoritised Authors in Secondary School English Classrooms
2026-10-29 Pages 1-14
Authors: Adrian Fernandes
DOI: 10.1080/1358684x.2026.2754057

Bentham’s Panopticon in the Age of Ring Cameras: A Posthumanist Reading of Surveillance in Dickens
2026-10-26 Pages 1-11
Authors: Altaf Ahmad Ganaie
DOI: 10.1080/1358684x.2026.2741608

Different Genres for Different Seasons: Reasons Young Adults Give for Their Volitional Reading
2026-10-26 Pages 1-14
Authors: Chin Ee Loh, Sujia Gan
DOI: 10.1080/1358684x.2026.2744593

Towards Culturally Sustaining English Language Teaching in Hong Kong: Drawing on Funds of Knowledge, Translanguaging, and Multiliteracies
2026-10-26 Pages 1-11
Authors: Kristina Kovalenko
DOI: 10.1080/1358684x.2026.2743877

What Counts as a Valid Reading? Distributed Interpretive Authority in GCSE English Literature Assessment
2026-10-26 Pages 1-11
Authors: Eman Al Khalaf
DOI: 10.1080/1358684x.2026.2744349

Becoming the Teacher Poet: Writing Identity, Poetic Practice and the Re-Making of English Pedagogy
2026-10-26 Pages 1-13
Authors: Edwin Creely
DOI: 10.1080/1358684x.2026.2750298

When AI Gives the Feedback: Evaluative Outsourcing and Learner Agency in the English Writing Classroom
2026-10-15 Pages 1-13
Authors: Anwar Farhan Mohamad Marzaini, Shahazwan Mat Yusoff, Nur Syahirah Ibrahim et al.
DOI: 10.1080/1358684x.2026.2736825