Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Intergenerational transformations in pedagogical practices: a qualitative study of Chinese Wushu coaches
2026-10-31 Pages 1-18
Authors: Qiang Wang, Mingda Wang, Mohd Syafiq Bin Md Salleh et al.
DOI: 10.1080/13573322.2026.2746430

Navigating the leadership labyrinth: situated knowledge, gendered constraints, and women's coaching in Taiwan's Division I collegiate sport
2026-10-30 Pages 1-18
Authors: Y.-L. Chen, Y.-H. Hung, W.-L. Liu
DOI: 10.1080/13573322.2026.2724548

Border crossing 'Health in PE' or 'PE in Health'? A comparative analysis of Scotland and China
2026-10-30 Pages 1-16
Authors: Xuan Meng, Andrew Horrell
DOI: 10.1080/13573322.2026.2752937

Marginalised trans youth, physical education and school sport: reimagining inclusive spaces for all
2026-10-30 Pages 1-16
Authors: Catherine Phipps, Stacey Pope, Scarlet Hall et al.
DOI: 10.1080/13573322.2026.2751018

Gym experiences across the life-course: a qualitative study on midlife and older women's physical activity journeys and the role of fitness professionals
2026-10-29 Pages 1-17
Authors: Aline Tinoco, Luciana Zuest, Jekaterina Schneider
DOI: 10.1080/13573322.2026.2750447

Perceptions of gender among Polish PE teachers and PE teacher educators. a vicious cycle of reproduction of gender relations
2026-10-29 Pages 1-18
Authors: Natalia Organista, Zuzanna Mazur, Michał Lenartowicz et al.
DOI: 10.1080/13573322.2026.2750451

Curriculum intent and lived practice in primary physical education
2026-10-27 Pages 1-18
Authors: Ashantay Cole, Timothy Baghurst, Johanna Glaaser et al.
DOI: 10.1080/13573322.2026.2746422

From the court to the classroom: coaching pedagogy, the PASS framework, and academic-athletic transfer for African American male middle school students
2026-10-27 Pages 1-15
Authors: Eric Harrield
DOI: 10.1080/13573322.2026.2751028

Beyond visible engagement: rethinking personal learning environments in physical education teacher education
2026-10-27 Pages 1-4
Authors: Hongyun Li, Ashley Casey
DOI: 10.1080/13573322.2026.2750445

Already moving: physical literacy and the framing of physical activity for noncommunicable disease prevention in Zambia
2026-10-22 Pages 1-13
Authors: Chipo Malambo
DOI: 10.1080/13573322.2026.2739486