Green Journals

International Approved Journals

Journal Information

Journal Title	BRITISH JOURNAL OF LEARNING DISABILITIES
Publisher	WILEY
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Database	Clarivate
Domain	Health Sciences, Life Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Hospital Staff's Experiences of Acute Learning Disability Liaison Services in Hospital Care: Organisational Conditions, Barriers and Enablers of Success Identified From a National Service Evaluation in Wales
2026-11-1
Authors: Abubakar Sha'aban, Francesca Mazzaschi, Ala'a Alazizi et al.
DOI: 10.1111/bld.70083

Utilising Coping Mechanisms as a Creative Catalyst in Inclusive Architectural Design
2026-10-25
Authors: Menatalla Kasem, Zarah Kaleem, Sam Clark et al.
DOI: 10.1111/bld.70081

The Down's Syndrome Neurocognitive Change Monitoring Framework (DS-NCMF): A Clinical Reasoning Framework for Emerging Neurocognitive Change
2026-10-25
Authors: Daniel Acton, Mrityunjai Kumar, Sujeet Jaydeokar
DOI: 10.1111/bld.70082

Interpreting Nursing Education Policy: The Marginalisation of Learning Disability Nursing in Nurse Education
2026-10-18
Authors: Elizabeth Jarratt
DOI: 10.1111/bld.70079

Moving on Project: Explore the Transition to Adulthood With Young People With a Learning Disability Using Inclusive Research Methods
2026-10-6
Authors: Nakita Singh, Matt Justice, Sara Melton et al.
DOI: 10.1111/bld.70080

“Some Heart Stopping, Wonderful Things”: Arts and Wellbeing for People With Profound and Multiple Learning Disabilities and Those Who Support Them
2026-9-27
Authors: Emily Underwood-Lee, Steven J. Walden, Hiroko Uenishi et al.
DOI: 10.1111/bld.70077

A Mixed Method Evaluation of an Adapted Cognitive Behavioural Therapy Group for People With Learning Disabilities
2026-9-27
Authors: Bethany Willmott, Sophie Rowland, Charlotte Marshall
DOI: 10.1111/bld.70076

Lived Experience Leadership in Inclusive Research
2026-9-27
Authors: Tyra Buteux, Rachel High, Ruby Nankivell et al.
DOI: 10.1111/bld.70073

Correction to “ A Collaborative Approach to Empower Students With Intellectual Disabilities in One Initial Teacher Education Programme Towards Inclusive Pedagogy”
2026-9-15
DOI: 10.1111/bld.70078

Co-Design and Testing the Feeling at Home Checklist—A Novel Tool for Use by People With Learning Disabilities
2026-9-15
Authors: Deborah Chinn, Katy Brickley, Shalim Ali et al.
DOI: 10.1111/bld.70074