Green Journals

International Approved Journals

Journal Information

Journal Title	Teachers and Teaching: Theory and Practice
Publisher	Routledge
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E-ISSN	1470-1278
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Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Prospective teachers' practices under China's 'Examination-for-Entry' system: a Bourdieusian perspective
2026-11-6 Pages 1-21
Authors: Yang Luo, Hao Wen, Shumin Fang
DOI: 10.1080/13540602.2026.2758853

Is more always better? Rethinking the relationship between teacher leadership and student achievement
2026-11-5 Pages 1-18
Authors: Jianping Shen, Siche Feng, Huang Wu
DOI: 10.1080/13540602.2026.2758850

Voice and participation. Mobilising teacher identities through collaborative research
2026-11-4 Pages 1-17
Authors: Alma Adrianna Gómez Galindo, Alejandra García Franco
DOI: 10.1080/13540602.2026.2753063

A collective self-study of teacher educators on preparing early and elementary educators for reflective AI-integrated pedagogy
2026-11-4 Pages 1-20
Authors: Sehyun Yun, Hyeonho Yu, Younkyung Hong
DOI: 10.1080/13540602.2026.2755877

Teacher educators' emotional experiences and creativity in self-initiated GenAI use for teaching innovation
2026-11-4 Pages 1-19
Authors: Yinyin Zhou, Qian Wang, Haibo Gu et al.
DOI: 10.1080/13540602.2026.2755509

“I don’t see it as sustainable”: STEM student (dis)interest in teaching careers
2026-10-28 Pages 1-22
Authors: Katherine J. Burke, Maria A. Walls, M.G. Hodge et al.
DOI: 10.1080/13540602.2026.2754837

Mapping the dynamic co-transformation of teacher educators’ and pre-service teachers’ practices in AI-Enhanced material development
2026-10-28 Pages 1-23
Authors: Elif Bozyiğit, Cemil Gökhan Karacan, Büşra Görkemoğlu
DOI: 10.1080/13540602.2026.2752151

Knowledge working with teachers in the US Midwest: exploring racial literacy in social studies teaching
2026-10-23 Pages 1-22
Authors: Kelly León, Edward M. Olivos, David Lambert
DOI: 10.1080/13540602.2026.2751637

How teacher unions exercise professional agency: a case study from New Zealand
2026-10-23 Pages 1-18
Authors: Huidan Niu
DOI: 10.1080/13540602.2026.2753046

Exploring pre-service teachers’ conflict resolution strategies and decision-making patterns in AI-based multi-agent environments
2026-10-20 Pages 1-28
Authors: Xiarizhati Niyazi, Xiaoqing Shang, Bin Jing et al.
DOI: 10.1080/13540602.2026.2751636