Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Pedagogy
Publisher	Walter de Gruyter
ISSN	1338-1563
E-ISSN	1338-2144
Database	SCOPUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Examining the Utilisation of Learning Techniques and Strategies Among Pedagogy Students : Implications for Self-Regulated Learning
2024-6-1 Vol. 15 Issue 1 Pages 27-49
Authors: Peter Seban, Kamila Urban
DOI: 10.2478/jped-2024-0002

The Issue of Inclusion in Secondary Schools from the Czech School Principals' Point of View
2024-6-1 Vol. 15 Issue 1 Pages 50-70
Authors: Martin Skutil, Martin Strouhal
DOI: 10.2478/jped-2024-0003

A Narrative About Homework in Primary Education – the Perspective of Pedagogical Staff
2024-6-1 Vol. 15 Issue 1 Pages 1-26
Authors: Jana Majerčíková
DOI: 10.2478/jped-2024-0001

Education Experts : Agents of Contemporary Educational Discourse?
2024-6-1 Vol. 15 Issue 1 Pages 71-95
Authors: Monika Šimáková
DOI: 10.2478/jped-2024-0004

Metacognition's potential for Existentialism in classrooms
2023-12-1 Vol. 14 Issue 2 Pages 123-141
Authors: Nesrin Ozturk
DOI: 10.2478/jped-2023-0014

What do we know about rural teaching identity? An exploratory study based on the generative-narrative approach
2023-12-1 Vol. 14 Issue 2 Pages 97-122
Authors: Eduardo Enrique Sandoval-Obando, Nicolás Pareja-Arellano, Claudio Hernández-Mosqueira et al.
DOI: 10.2478/jped-2023-0013

Carers as mentors in inclusion: The case of Cyprus
2023-12-1 Vol. 14 Issue 2 Pages 27-48
Authors: Constantia Adamos Charalampous
DOI: 10.2478/jped-2023-0010

How principals identify low-performing teachers in public schools? Evidence from Chile
2023-12-1 Vol. 14 Issue 2 Pages 5-26
Authors: Felipe Aravena
DOI: 10.2478/jped-2023-0009

Beneath the surface of compliant pupil behaviour: On how individuals in heterogeneous classes position themselves towards lessons' content-based requirements
2023-12-1 Vol. 14 Issue 2 Pages 69-96
Authors: Raphael Koßmann
DOI: 10.2478/jped-2023-0012

Informal education for boys only? The theme of gender in the work of Jaroslav Foglar
2023-12-1 Vol. 14 Issue 2 Pages 49-67
Authors: Ivo Jirásek, Richard Macků, Jiří Němec et al.
DOI: 10.2478/jped-2023-0011