Green Journals

International Approved Journals

Journal Information

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Domain	Health Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Development of an Online Transdisciplinary Student Wellbeing Bundle: A Thematic Analysis
2022-12-18 Vol. 30 Issue 1 Pages 3-18
Authors: Jena Buchan, Bonnie Clough, Jonathan Munro et al.
DOI: 10.30688/janzssa.2022-1-01

Support for Students who have Experienced Bullying Because of their Race or Ethnicity
2022-12-18 Vol. 30 Issue 1 Pages 34-47
Authors: Ulani Kan, Emma-Jayne Tse, Mary Clark et al.
DOI: 10.30688/janzssa.2022-1-02

Student Affairs and Services Mediates the Context for Students' Living, Learning, and Development: Lessons from COVID-19
2022-12-18 Vol. 30 Issue 1 Pages 19-33
Authors: Brett Perozzi, Lisa Bardill Moscaritolo, Birgit Schreiber et al.
DOI: 10.30688/janzssa.2022-1-03

Developing Staff Referral Pathways to Aid in Proactive Management and Maintenance of Student Health and Wellbeing
2022-12-18 Vol. 30 Issue 1 Pages 63-83
Authors: Sarah Power
DOI: 10.30688/janzssa.2022-1-05

Psychological Distress and Help-seeking Behaviour: Chinese International Students in New Zealand
2022-12-18 Vol. 30 Issue 1 Pages 48-62
Authors: Kelly Atherton, Jon Cornwall
DOI: 10.30688/janzssa.2022-1-04

Supporting Mature Aged Students to Develop Group Work Skills: A Review of a 2-Year Study of Students' Experience of Group Work Within Their Pre-Nursing Program
2020-10 Vol. 28 Issue 2 Pages 67-79
Authors: Deanna McCall, Bronwyn Relf
DOI: 10.30688/janzssa.2020.06

Building a Restorative University
2017-10-8 Vol. 25 Issue 2 Pages 63-70
Authors: Lindsey Pointer
DOI: 10.30688/janzssa.2017.17

Survival of the Fittest: Ev idence-b ased Interventions for Physical Inactivity amongst Student Populations
2017-10-8 Vol. 25 Issue 2 Pages 1-13
Authors: Stephanie C. Black
DOI: 10.30688/janzssa.2017.13

Applying the ACPA/NASPA Competencies in t he Developmen t of a Student Affairs Graduate Professional Preparation Course in the UK
2017-10-8 Vol. 25 Issue 2 Pages 15-38
Authors: Roxanne du Vivier, Catherine Lee, Adrianne Johnson
DOI: 10.30688/janzssa.2017.14

Trigger Warnings: Caring or Coddling
2017-10-8 Vol. 25 Issue 2 Pages 89-92
Authors: Helen M. Stallman, Diann S. Eley, Amanda D. Hutchinson
DOI: 10.30688/janzssa.2017.20