Green Journals

International Approved Journals

Journal Information

Journal Title	Contemporary Educational Technology
Publisher	
ISSN	1309-517X
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

From digital tools to digital authority: A systematic review of trust in AI-driven educational technologies
2026-11-17 Vol. 18 Issue 4 Pages ep707
Authors: Elena N. Tumilevich, Mikhail S. Miroshkin, Elena N. Kolomoets et al.
DOI: 10.30935/cedtech/19974

Understanding adoption of AI-enabled metaverse, AR, and VR for training: An integrated TTF-UTAUT2 model using hybrid SEM-ANN
2026-11-15 Vol. 18 Issue 4 Pages ep706
Authors: Azza Mohamed, Khaled Abdel-Qader, Mohammed Ghazal et al.
DOI: 10.30935/cedtech/19954

Enhancing Thai undergraduate digital competence and learning retention through project-based microlearning data analytics education
2026-11-15 Vol. 18 Issue 4 Pages ep705
Authors: Cherisa Nantha, Paitoon Pimdee, Patjai Piyachon et al.
DOI: 10.30935/cedtech/19953

The design and impact of a dual-agent artificial intelligence system in personalised mathematics tutoring
2026-11-14 Vol. 18 Issue 4 Pages ep704
Authors: Ruonan Wang, Laura Tuohilampi
DOI: 10.30935/cedtech/19950

Prioritizing cybersecurity education: A needs assessment of Thai student digital behaviors and security competencies
2026-11-11 Vol. 18 Issue 4 Pages ep703
Authors: Jiraphong Chanthaphot, Thiyaporn Kantathanawat, Paitoon Pimdee et al.
DOI: 10.30935/cedtech/19937

Pre-service teachers' AI literacy: An exploratory study of predecessor literacies and personal characteristics predictors

2026-10-20 Vol. 18 Issue 4 Pages ep702
Authors: Andreja Istenič, Tina Lekan Kraševec, Žiga Turk et al.
DOI: 10.30935/cedtech/19641

Miscalibrated trust: How academic perceptions and misconceptions shape ChatGPT adoption in higher education

2026-10-19 Vol. 18 Issue 4 Pages ep699
Authors: Ramesh Kumar Moona Haji Mohamed, Nagaletchimee Annamalai, Yuvaraj Ganesan et al.
DOI: 10.30935/cedtech/19637

Paper-first knowledge engineering as a pedagogical framework for cognitive agency in AI-assisted learning

2026-10-19 Vol. 18 Issue 4 Pages ep700
Authors: Gary Wayne Collins
DOI: 10.30935/cedtech/19638

Generative artificial intelligence in education mapping research trends and future directions

2026-10-19 Vol. 18 Issue 4 Pages ep701
Authors: Larisa Y. Lutskovskaia, Oksana Chigisheva, Vagiz G. Gimaliev et al.
DOI: 10.30935/cedtech/19639

Immersive frontiers: A two-decade bibliometric analysis of virtual and augmented reality research in science education (2006-2026)

2026-10-13 Vol. 18 Issue 4 Pages ep697
Authors: Natalia A. Orekhovskaya, Marina N. Svintsova, Olga V. Shevchenko et al.
DOI: 10.30935/cedtech/19596