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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-7-27 Vol. 19 Issue 3 Pages 595-623
Authors: Ruhi Çay, Meliha Yılmaz
DOI: 10.30831/akukeg.1859184

The CoRT 1 Experience and Its Effectiveness in Developing Critical Thinking Skills: A Mixed-Methods Study
2026-7-27 Vol. 19 Issue 3 Pages 715-738
Authors: Şule Çeviker Ay, Merve Dalak
DOI: 10.30831/akukeg.1796213

The Impact of Online Quizzes on Pre-Service Teachers' Self-Directed Learning Skills and Spreadsheet Proficiency
2026-7-27 Vol. 19 Issue 3 Pages 500-524
Authors: Harun Cigdem, Gülcan Öztürk
DOI: 10.30831/akukeg.1814155

STEM-Based Science Instruction with Artificial Intelligence Integration: An Educational Vision for the 21st Century
2026-7-27 Vol. 19 Issue 3 Pages 545-568
Authors: Özgür Özünlü
DOI: 10.30831/akukeg.1830144

Exploration of Quality Education Initiatives under Sustainable Development Goal 4 in Türkiye
2026-7-27 Vol. 19 Issue 3 Pages 684-714
Authors: Mehmet Fatih Döğer, Ahmet Göçen, Mehmet Akın Bulut et al.
DOI: 10.30831/akukeg.1836583

The Mediating Role of Perceived Organizational Support in the Impact of Teachers' Levels of Organizational Identification on Job Satisfaction
2026-7-27 Vol. 19 Issue 3 Pages 569-594
Authors: Fatime Erol, Ebru Külekçi Akyavuz
DOI: 10.30831/akukeg.1836713

Investigating Pre-Service Language Teachers' Experiences with Generative AI in Language Education
2026-7-27 Vol. 19 Issue 3 Pages 525-544
Authors: Ramazan Yetkin, Zekiye Özer-Altınkaya
DOI: 10.30831/akukeg.1829191

Global Trends in Science and Mathematics Education: A Comparative Analysis of the Century of Turkiye Education Model and China's 2022 Curriculum
2026-7-27 Vol. 19 Issue 3 Pages 624-652
Authors: Tayfun Tutak, Mehmet Polat
DOI: 10.30831/akukeg.1863052

The Effect of Empowering Leadership on Teachers' Organizational Commitment: The Mediating Role of Trust in Leader
2026-7-27 Vol. 19 Issue 3 Pages 475-499
Authors: Gamze Tuti
DOI: 10.30831/akukeg.1814104

Pre-Service English Language Teachers' Professional Development: Insights from a Self-Regulated Learning Training Model
2026-7-27 Vol. 19 Issue 3 Pages 653-683
Authors: Muhammed Özgür Yaşar
DOI: 10.30831/akukeg.1825131