Green Journals

International Approved Journals

Journal Information

Journal Title	International Electronic Journal of Elementary Education
Publisher	
ISSN	1307-9298
E-ISSN	
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Using Social Media for Participant Recruitment in Early Childhood Education and Care Research: A Reflective Analysis
2026-9-30
Authors: Elysia Phillips, Margaret Sims, Nicola Schutte et al.
DOI: 10.26822/iejee.2026.464

The Relationship Between Parenting Styles and Perceived Stress Among Primary School Students: The Mediating Role of Creative and Critical Thinking Dispositions
2026-9-30
Authors: Sevil Momeni Shabani, Gülten Feryal Gündüz, Levent Vural
DOI: 10.26822/iejee.2026.461

Parent Engagement in Early Childhood Education: A Multivariate Analysis in the Turkish Context
2026-9-30
Authors: Ümit Ünsal Kaya, Ümmühan Akpınar Afşin
DOI: 10.26822/iejee.2026.465

Reframing the Reasoning Gap: Cognitive-Domain Achievement Profiles and Their Predictors Among Eighth-Grade Students in Türkiye Across TIMSS 2019 and 2023
2026-9-30
Authors: Başak Barak, Betül Barut
DOI: 10.26822/iejee.2026.467

Effectiveness of Smart ABA in Teaching Reading Skills to Children with Autism
2026-9-30
Authors: Rudy Sutadi, Asmadi Alsa, Kuncono Teguh Yunanto
DOI: 10.26822/iejee.2026.460

Enhancing Elementary Students Literacy Engagement through a Web-Based Digital Literature Platform: A Mixed-Methods Study and Instructional Framework
2026-9-30
Authors: Nurjanah Nurjanah, Yurdayanti Yurdayanti, Yorenza Meifinda et al.
DOI: 10.26822/iejee.2026.468

Integrating Water Sustainability into Primary Science Education: Teachers Pedagogical Rationales, Opportunities, and Barriers
2026-9-30
Authors: Puji Winarti, Sri Haryani, Sri Wardani et al.
DOI: 10.26822/iejee.2026.462

A Case Study of Kindergarten Teachers Science Practices: Reflections of Knowledge and Attitude
2026-9-30
Authors: Nefise Özok Bulut, Meral Ören
DOI: 10.26822/iejee.2026.463

The Development and Validation of the Metacognitive Awareness Scale for Middle School Students
2026-9-30
Authors: Ayşegül İşlekeller Bozca, Ayşe Gönültaş Yıldırım
DOI: 10.26822/iejee.2026.466

Storytelling in Mathematics Education: Exploring Its Pedagogical Potential through a Preservice Teacher Training Program
2026-6-21
Authors: Ioanna V. Kaiafa, Charalambos Lemonidis
DOI: 10.26822/iejee.2026.455