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2026			✓	
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2023				
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2020				
2019				
2018				

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2026-6-26 Vol. 20 Issue 1 Pages 1-33
Authors: Ulku Seher Budak, Kemal Akoğlu
DOI: 10.17522/balikesirnef.1788147

Evaluation of the 7th Grade Mathematics Curriculum According to Bloom's Evaluation Model Based on Curriculum Elements
2026-6-26 Vol. 20 Issue 1 Pages 299-336
Authors: Sercan Baydoğdu, Hasan Hüseyin Şahan
DOI: 10.17522/balikesirnef.1777781

Identifying Middle School Students' Alternative Conceptions of Basic Astronomy Concepts Through Score Analysis
2026-6-26 Vol. 20 Issue 1 Pages 337-356
Authors: İlyas Acet, Mehmet Altan Kurnaz
DOI: 10.17522/balikesirnef.1801916

Determining the Understandings and Misconceptions of Science Teacher Candidates on the Buoyancy Force of Liquids
2026-6-26 Vol. 20 Issue 1 Pages 279-298
Authors: Süleyman Akçay
DOI: 10.17522/balikesirnef.1774026

An Examination of Sociomathematical Norms That Emerge in a Learning Environment Where Mathematical Modeling Activities Are Used
2026-6-26 Vol. 20 Issue 1 Pages 249-278
Authors: Gamze Küre, Mehmet Gülburnu
DOI: 10.17522/balikesirnef.1887573

Examining Mathematics Instructional Practices for Gifted Students Through Student Opinions
2026-6-26 Vol. 20 Issue 1 Pages 34-69
Authors: Derya Zengin, Menekşe Seden Tapan Broutin
DOI: 10.17522/balikesirnef.1804156

Investigating the Effects of Argumentation-Supported Environmental Education on Students' Academic Achievements, Environmental Attitudes and Argumentation-Skills
2026-6-26 Vol. 20 Issue 1 Pages 70-111
Authors: Miray Soyupek Çelik, Mustafa Özkan
DOI: 10.17522/balikesirnef.1729915

Systematic Literature Review of Studies Investigating Conceptual Understanding Related to the Subject of Gases
2026-6-26 Vol. 20 Issue 1 Pages 210-248
Authors: Hasene Esra Yıldırır, Ayşe Gül Çirkinoğlu Şekercioğlu, Nurşin Alat
DOI: 10.17522/balikesirnef.1740715

A Teaching Experiment with Prospective Teachers: Investigating the Impact of Origami-Based Experiences from a Mathematics Education Perspective
2026-6-26 Vol. 20 Issue 1 Pages 384-410
Authors: Enes Demir, Mustafa Obay, Cahit Pesen
DOI: 10.17522/balikesirnef.1888025

Do We Really Need Block-Based Programming to Enhance Computational Thinking in Science Classes?
2026-6-26 Vol. 20 Issue 1 Pages 149-173
Authors: Sinem Karataş Öztürk, Taner Arabacıoglu
DOI: 10.17522/balikesirnef.1785932