

## Journal Information

|               |                                                     |
|---------------|-----------------------------------------------------|
| Journal Title | Cypriot Journal of Educational Sciences             |
| Publisher     |                                                     |
| ISSN          | 1305-9076                                           |
| E-ISSN        |                                                     |
| Database      | AERES                                               |
| Domain        | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year      | A+ | A | B | C |
|-----------|----|---|---|---|
| 2026      |    |   | ✓ |   |
| 2025      |    |   | ✓ |   |
| 2024      |    |   | ✓ |   |
| 2023      |    |   | ✓ |   |
| 2021/2022 |    |   | ✓ |   |
| 2020      |    |   | ✓ |   |
| 2019      |    |   | ✓ |   |
| 2018      |    |   |   |   |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

|                                                                                                 |                                                                                                           |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Test                                                                                            | 2017-5-27 Vol. 15 Issue 2 Pages 01<br>Authors: Sezer Kanbul<br>DOI: 10.18844/cjes.v15i2.1691              |
| deneme 2 deneme 2                                                                               | 2017-5-27 Vol. 15 Issue 2 Pages 03<br>Authors: Sezer Kanbul<br>DOI: 10.18844/cjes.v15i2.1692              |
| From the Editors                                                                                | 2016-9-29 Vol. 11 Issue 3<br>Authors: Huseyin Uzunboyulu, Cigdem Hursen<br>DOI: 10.18844/cjes.v11i3.1023  |
| The effect of different metacognitive skill levels on preservice chemistry teachers' motivation | 2016-9-27 Vol. 11 Issue 3 Pages 136<br>Authors: Senol Sen<br>DOI: 10.18844/cjes.v11i3.694                 |
| Preservice Elementary Teachers' Alternative Conceptions of Science                              | 2016-9-27 Vol. 11 Issue 3 Pages 144<br>Authors: Isil Koc, Robert E. Yager<br>DOI: 10.18844/cjes.v11i3.215 |

**Perceived problem solving skills: As a predictor of prospective teachers' scientific epistemological beliefs**

2016-9-27 Vol. 11 Issue 3 Pages 111

Authors: Senar Temel

DOI: 10.18844/cjes.v11i3.775

**Examination of studies on technology-assisted collaborative learning published between 2010-2014**

2016-9-27 Vol. 11 Issue 3 Pages 119

Authors: Ahmet Arnavut, Fezile Ozdamli

DOI: 10.18844/cjes.v11i3.1021

**The importance of using games in EFL classrooms**

2016-9-27 Vol. 11 Issue 3 Pages 126

Authors: Emine Gozcu, Cagda Kivanc Caganaga

DOI: 10.18844/cjes.v11i3.625

**Determining new trends with regard to the studies in curricula and instruction field**

2016-6-28 Vol. 11 Issue 2 Pages 77

Authors: Cigdem Hursen, Ayten Koruroglu, Sultan Bahali et al.

DOI: 10.18844/cjes.v11i2.900

**The opinions of primary school teachers' candidates towards material preparation and usage**

2016-6-28 Vol. 11 Issue 2 Pages 70

Authors: Zeynep Genc

DOI: 10.18844/cjes.v11i2.899